

Duanesburg CSD Community Workshop



March 29, 2022
Ashley McGraw Architects



Agenda

- Welcome & Introductions
- Educational Initiatives & Goals
- Facility Team Introduction
- Process Overview & Schedule
- Guiding Principles
- Community Visioning
- Next Steps

How did we get to where we are today?



1923-Construction of Delanson School

1952-District was centralized

1953-Construction of Elementary School

1964-Addition of Jr/Sr High Wing to original Delanson High

1992-Playground built

1999-Additional 13 HS classrooms

What did we need from our facilities then...



...and what do we need now?



Thought Starter

What do you hope to get out of this meeting?

*Why did you want to participate in preliminary
facility planning?*

Educational Goals (Strategic Plan)

Mission

We will provide students of every ability the support, dedication, quality instruction and experiences they need as they strive to fulfill their dreams and aspirations for the future.



Academic Achievement

We will increase the number of students participating in challenging coursework and the number of students demonstrating proficiency across curricula.



Personal Development

We will encourage our students to become well-rounded individuals through engagement in the arts, athletics, extracurricular activities, volunteerism, and career development. We will support our staff in professional capacity building endeavors.



Facilities & Finance

We will create and maintain safe, inviting, and modern facilities designed to help our students succeed without sacrificing district financial stability.



Culture

We will foster a culture that all district stakeholders believe is safe, welcoming, and inclusive.



Partnerships

We will partner with resources that will help us prepare our students for fulfilling their dreams and aspirations for the future.



Communication

We will recognize the exemplary work of students and staff, give all stakeholders more input into school decisions, and elevate our reputation across the region.

Thought Starter

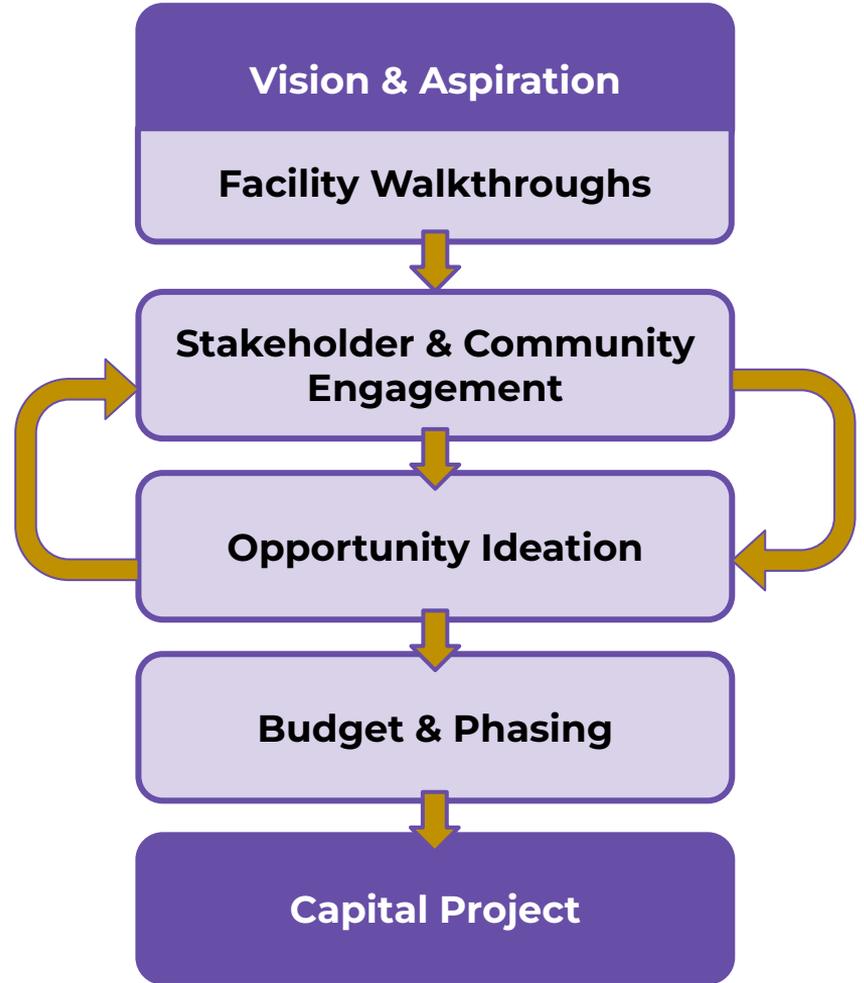
What makes Duaneburg special to you?

Planning Team



Purpose & Process

- Develop a deeper understanding on the programmatic and facility improvements that are required to serve your community of students, educators, and families.
- Intentionally and purposefully use the resources available to not only address facility needs, but to advance educational direction.



Schedule

Where We've Been

- AMA hired by District - June 2021
- Building Condition Surveys - July 2021 - December 2021
- Small Capital Project ES Bus Loop Ongoing - At NYSED

Where We Are

Pre-Referendum Planning

February 2022 - July 2022

Where We're Going

- Referendum Vote September 29, 2022
- Project Design October 2022 - April 2023
- Construction May 2024 - August 2025
- Occupancy - September 2025

Guiding Principles

Facility improvements will...

1. Reflect the needs of the students, educators, greater community, and programs served.
2. Instill a sense of community pride.
3. Prioritizes relationship building and positive connections to create safe and welcoming experiences for all.

Future State: What people are saying

“Duanesburg CSD is the center of our community”

“Duanesburg CSD is the premier district in the area”

“Duanesburg CSD took a risk and shifted what teaching and learning looks like within its community.”

“Duanesburg CSD offers valuable learning experiences & facilities”

What is really impactful to learning?

- Instructor
- Time
- Space
- Technology





Culture / Pedagogy of Duanesburg

20th Century vs. 21st Century Learning





Modernization does not necessarily lead to change.



01

Curiosity

02

Self-Advocacy

03

Empowerment

04

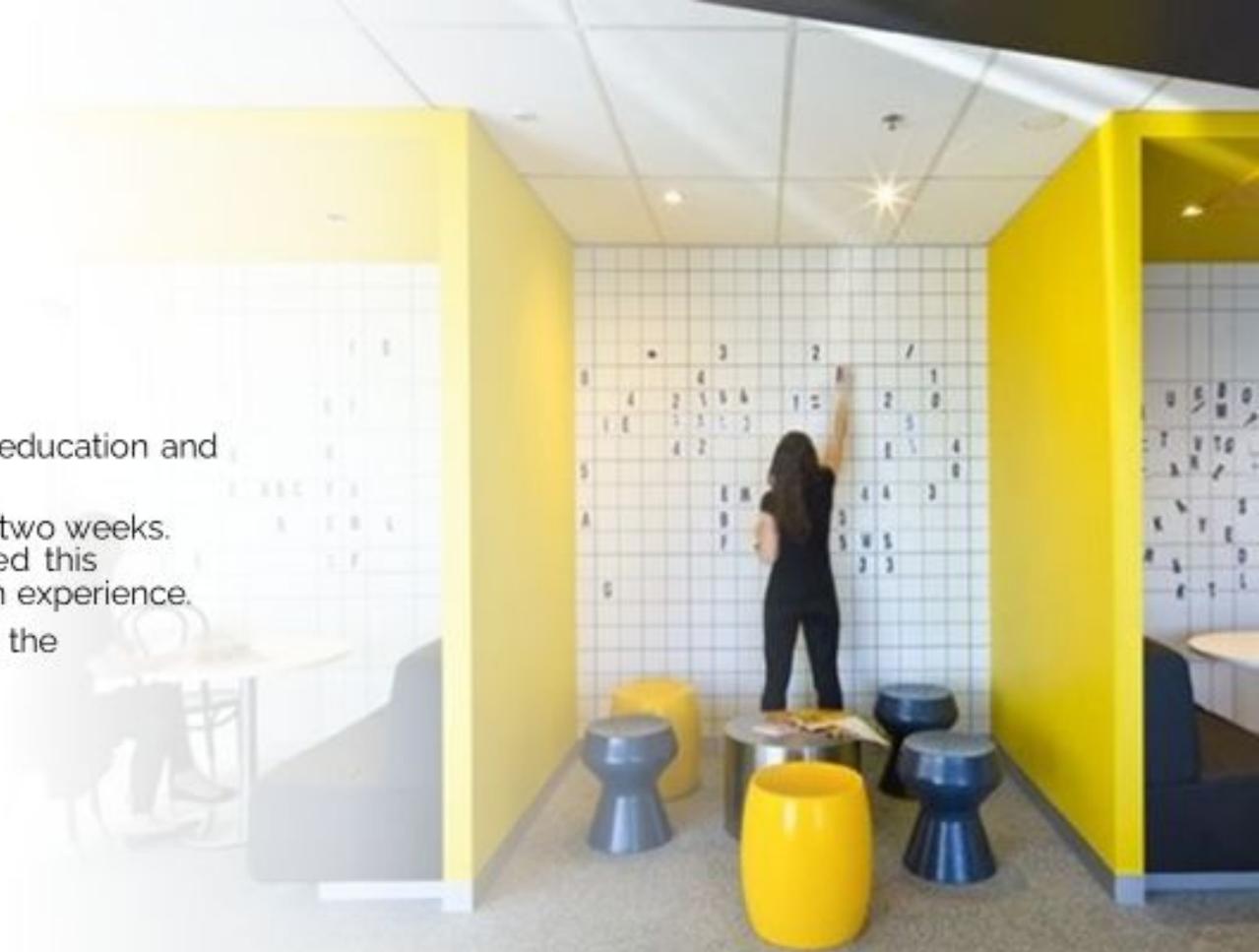
Autonomy



**The Learning Space Should
Reflect What You Value**

Reflection

- Is there a difference between education and learning?
 - Think of a time in the last two weeks. Have you have experienced this difference? Describe each experience.
 - What surprises you about the difference?



Innovator Mindset

“Innovation in education is not about a “top down” or “bottom up” approach as it is more about “all hands on deck.” It is critical that we work together to understand diverse perspectives and how we can all work together to get where we want to be.

George Couros

Author & Educational Consultant

Establishing a Shared Vision

Take 10 minutes and discuss the following with your breakout group:

- What are the characteristics of the students/teachers, community, and programs/experiences that Duquesne serves?
- How have these elements changed over the last 5, 10 years? How will they change in the next 5, 10 years?
- What makes these elements unique?
- What opportunities do we want to provide for and through these elements?
- What outcomes are we hoping to see?
- How do we measure the success of the contribution of one element to another?

1 | Students &
Teachers

2 | Community

3 | Programs &
Experiences

Establishing a Shared Vision

Keeping in our minds the desired goals, experiences, and outcomes we have identified for our Students & Teachers, Community, and Programs & Experiences, **what are the challenges, successes, and opportunities we can envision for our facilities?**



Additional Thoughts or Questions?



Next Steps

- Scope Identification
- Community Workshop #2
- Stakeholder Engagement
- Budgeting & Project Financials
- Finalize Capital Project Scope & Project Marketing
- Capital Project Vote