Guiding Principles

Facility improvements will...

1. Reflect the needs of the students, educators, greater community and programs served.
2. Instill a sense of community pride.
3. Prioritizes relationship building and positive connections to create safe and welcoming experiences for all.

Innovator Mindset

"Innovation in education is not about a "top down" or "bottom up" approach as it is more about "all hands on deck." It is critical that we work together to understand diverse perspectives and how we can all work together to get where we want to be.

George Couros
Author & Educational Consultant

Establishing a Shared Vision

Take 10 minutes and discuss the following with your breakout group:

- What are the characteristics of the students/teachers, community, and programs/experiences that Duanesburg serves?
- How have these elements changed over the last 5, 10 years? How will they change in the next 5, 10 years?
- What makes these elements unique?
- What opportunities do we want to provide for and through these elements?
- What outcomes are we hoping to see?
- How do we measure the success of the contribution of one element to another?

| 1 | Students & Teachers |

| 2 | Community |

| 3 | Programs & Experiences |

TEAM ONE: Students & Educators
Establishing a Shared Vision

Take 10 minutes and discuss the following with your breakout group:

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- Small rural community but close to urban center - albany.
- Bedroom community - choose to raise families here, but may not spend their days here.
- Diverse levels of education and career paths of community and families
- Parents and community are involved
- Community pride and investment in what we do
- Teachers and students help to foster the the safe and welcoming community.
- Thankful and welcoming group
- Respectful and polite students
- **Community and multi-disciplinary -**
  - radiates through to teachers and students
  - We have to do a lot of different things to make it work.
- Provide opportunities for students and teachers to
- Jump start on career and college readiness
- Give spaces and opportunity for students to be celebrated where the currently are.
- Project based curriculum and facilities to support student experiences

TEAM TWO: Community
Establishing a Shared Vision

Take 10 minutes and discuss the following with your breakout group:

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- How have these elements changed over the last 5, 10 years? How will they change in the next 5, 10 years?
- What makes these elements unique?
- What opportunities do we want to provide for and through these elements?
- What outcomes are we hoping to see?
- How do we measure the success of the contribution of one element to another?

- Teachers are excited to teach, care, teach with heart.
- Outdoor students-used to exterior play
- Flexible seating-would like to see this throughout.
- Music Teacher: space in room for cool down. Calming area.
- More Technology in last 10 years-wants to run smoothly
- Working more collaboratively now. Would like to see this continue-can be noisy, can this be mitigated.
- Like to see less on chrome books-kids frustrated, hand outs would be better.
- Spaces more flexible.
- RE-Community involvement-CSD is only thing in town. Continuing Ed, can they start back up again? After school activities, fighting for space.
- Football field-lights? Use for other community events?
- Smaller class size, more teachers : look at student:teacher ratio
- Gathering space for seniors in community - used to be at the YMCA
- YMCA procurement - for swim, sports, gathering before and after school, etc
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TEAM THREE: Programs & Experiences
Establishing a Shared Vision

Take 10 minutes and discuss the following with your breakout group:

- What are the characteristics of the programs & experiences that Duanesburg provides?
- How have these changed over the last 5, 10 years? How will they change in the next 5, 10 years?
- What makes these programs and experiences unique?
- What opportunities do we want to provide for and through them?
- What outcomes are we hoping to see?
- How do we measure the success of the contribution of one program or experience to another?

- Characteristics:
  - They are small and intimate, personalized. Individualized attention. Community centered.
  - More limited on academic and sports choices...before care and after care. Opportunity here.
- Changes
  - Lots of change in curriculum delivery in the last few years. Carry that forward to the limitations we face. Can Remote learning be a pathway?
  - More clubs over the last years, needs more.
  - Technology changes are huge. How do we keep this going, how do we do this better and evolve with technology
  - Closure of the YMCA. Loss of programming. Who do we replace this?
  - Would like to see more natural spaces to allow for collaboration, warmer colors and hands on learning
- Unique
  - Community matters, people matter. Multi generational
- Outcomes
  - Best prepared for all pathways and next steps
  - More clubs for ES kids that feeds into higher grades
  - HS Clubs: currently have robotics - create more technology based clubs that
- Hands-on learning is important to the overall student experience - need to improve it and increase the opportunities for students to experience it.
  - Opportunities above and beyond BOCES - can some of this be offered "in-house" at Duanesburg?

Establishing a Shared Vision

Keeping in our minds the desired goals, experiences, and outcomes we have identified for our Students & Teachers, Community, and Programs & Experiences, **what are the challenges, successes, and opportunities we can envision for our facilities?**

- Bikes in classrooms - promoting movement
- Optimized Outdoor spaces -
  - Athletics - fields,
    - track ok - could use concessions/snack, press box, announcements, etc
  - Playgrounds - existing is good and iconic but not accessible (closed often) improve access and opportunities
  - Community use -
    - trails (cross country)
    - Fitness equipment
  - Outdoor classrooms/multipurpose spaces for community use & outside organizations
    - Provide shelters/cover from the elements to promote independent and group learning.
- **Natural Lighting within facilities**
- Modernized furniture
- Spaces to socialize & gather
- Flexible spaces - ability for students to collaborate in ways that align with their learning styles and preferences.
- Kitchens - how can we deliver nutritional choices/options for students - engaging them with

- Spaces that promote teacher empowerment to effectively manage an autonomous classroom.
- Diverse sizes of spaces for student collaboration and work
- Adaptable spaces that can be easily rearranged for multiple purposes
- High impact changes with cafeterias & "public spaces"
- Mimics a college campus with:
  - Benches outside
  - Diverse spaces & opportunities
- Simulated outdoor experience inside
  - Garage doors, atriums? Outdoor-like spaces
- Safety & security
- Facilities that prepare us for the next pandemic/experience that could potentially prevent us from gathering together
- Outdoor Dining options - Picnic tables outside
- ES Stage & Auditorium - lighting, wings, etc.
- Staff rooms
- Transformed for flexibility and inviting
- multi-purpose/makerspaces
- Hands-on learning infused in all learning spaces
- Designated wrestling space for team
- Dedicated OT/PT Rom