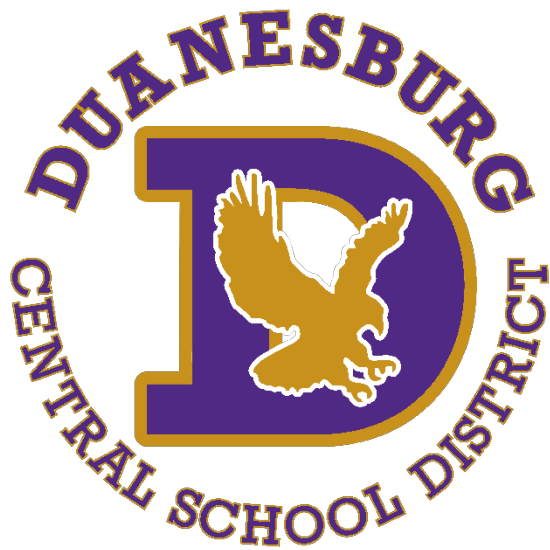


2024-2025 PROPOSED BUDGET



2024-2025 BUDGET AT A GLANCE

TOTAL EXPENDITURE BUDGET

\$19,443,000

BUDGET TO BUDGET INCREASE

\$458,000

OR

2.41%

TAX LEVY INCREASE OVER CURRENT BUDGET

\$236,094.00

OR

2.70%

APPROPRIATED SAVINGS TO BALANCE BUDGET

\$1,150,555

5.92%

Revenues		
State Aid	\$	9,082,096
Property Tax Levy	\$	8,980,349
Other Revenues	\$	230,000
Sub-Total of Revenues	\$	18,292,445
Fund Balance Appropriation	\$	1,050,555
Planned Use of Reserves	\$	100,000
Total Revenues:	\$	19,443,000

Expenditures		
Administrative		\$1,652,721
Capital		\$3,377,187
Program		\$14,413,092
Total Expenditures		\$19,443,000

2024-25 Property Tax Report Card

530101 - Duanesburg Central School District

Contact Person: Jeff Rivenburg

Telephone Number: (518) 895-2279

	Budgeted 2023-2024	Proposed Budget 2024-2025	Percent Change
	[A]	[B]	[C]
Total Budgeted Amount, Not Including Separate Propositions	18,985,000.00	\$19,443,000	2.41%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 8,744,255	\$ 8,980,349	
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 8,744,255	\$ 8,980,349	2.70%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 435,907	\$ 457,274	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 8,521,786	\$ 8,981,185	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$ 8,308,348	\$ 8,523,075	
I. Difference (G - H) (Negative Value Requires 60% Voter Approval) ²	\$ 213,438	\$ 458,110	
Public School Enrollment	652	645	-1.07%
Change in Consumer Price Index			4.12%

	Actual 2023-2024 (D)	Estimated 2024-2025 (E)
Adjusted Restricted Fund Balance	\$ 7,967,151	\$ 8,445,000
Assigned Appropriated Fund Balance	\$ 1,189,230	\$ 1,190,555
Adjusted Unrestricted Fund Balance	\$ 756,634	\$ 777,720
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	4.00%

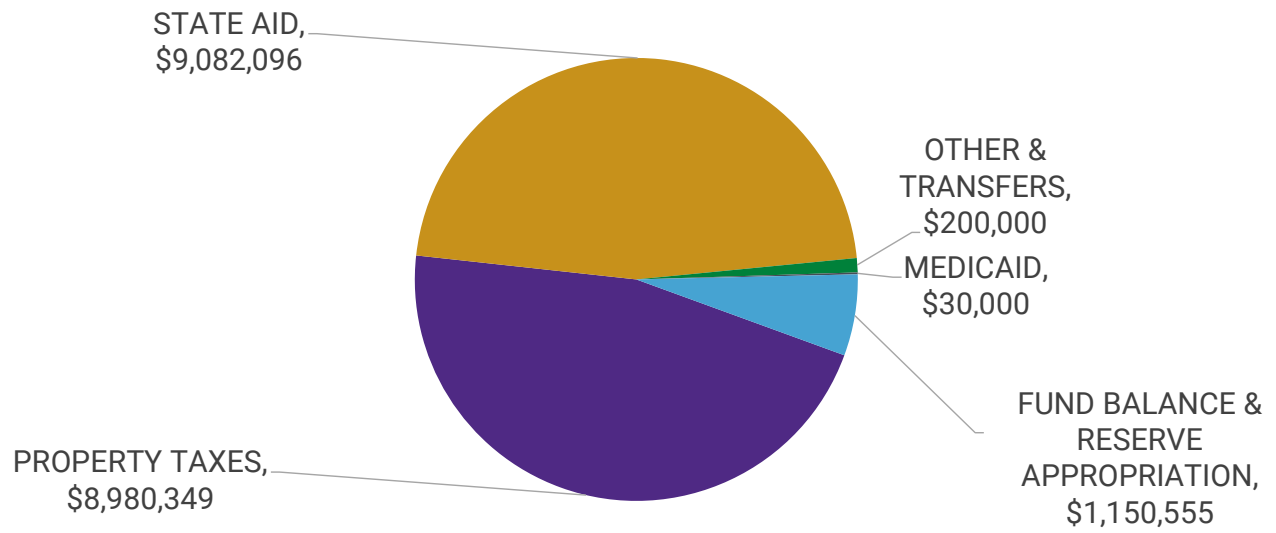
Schedule of Reserve Funds

Reserve Type	Reserve Name	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-2025 School Year	Reserve Description *
Capital	Capital	\$ 6,361,981	\$ 6,393,791	\$ 6,000,000	To pay the cost of any object or purpose for which bonds may be issued for capital project.
Repair	No Current Reserve				To pay the cost of repairs to capital improvements or equipment.
Workers' Compensation	Workers Compensation	\$ 80,122	\$ 80,523	\$ -	To pay for Workers Compensation and benefits.
Unemployment Insurance	Unemployment	\$ 192,541	\$ 193,504	\$ -	To pay the cost of reimbursement to the State Unemployment Insurance Fund.
Reserve for Tax Reduction	No Current Reserve				For the gradual use of the proceeds of the sale of school district real property.
Mandatory Reserve for Debt Service	No Current Reserve				To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district
Insurance	Insurance	\$ 108,347	\$ 108,889	\$ -	To pay liability, casualty, and other types of uninsured losses.
Property Loss	Property Loss	\$ 66,404	\$ 66,736	\$ -	To establish and maintain a program of reserves to cover property loss.
Liability	No Current Reserve				To establish and maintain a program of reserves to cover liability claims incurred.
Tax Certiorari	Tax Certiorari	\$ -	\$ -	\$ -	To establish a reserve fund for tax certiorari settlements
Reserve for Insurance Recoveries	No Current Reserve				To account for unexpended proceeds of insurance recoveries at the fiscal year end.
Employee Benefit Accrued Liability	Benefit Reserve	\$ 34,982	\$ 35,157	\$ -	For the payment of accrued 'employee benefits' due to employees upon termination of service.
Retirement Contribution	Retirement Contributions	\$ 1,110,302	\$ 1,115,854	\$ 100,000	To fund employer retirement contributions to the State and Local Employees' Retirement System.
TRS Retirement Contribution	TRS Sub Fund	\$ 321,076	\$ 322,681	\$ -	To fund employer retirement contributions to the Teachers' Retirement System
Reserve for Uncollected Taxes	No Current Reserve			\$ -	For unpaid taxes due certain city school districts not reimbursed by their city/county until the
Other Reserve	No Current Reserve			\$ -	

BUDGET REVENUE

PROJECTED REVENUE					
PROJECTED REVENUES	CURRENT YEAR BUDGET	PROPOSED BUDGET	\$ INCREASE	% INCREASE	% OF REVENUE BUDGET
PROPERTY TAXES	\$8,744,255	\$8,980,349	\$236,094	2.70%	46.19%
STATE AID	\$8,963,572	\$9,082,096	\$118,524	1.32%	46.71%
OTHER & TRANSFERS	\$200,000	\$200,000	\$0	0.00%	1.03%
MEDICAID	\$30,000	\$30,000	\$0	0.00%	0.15%
SUBTOTAL	\$17,937,827	\$18,292,445	\$354,618	1.98%	94.08%
FUND BALANCE & RESERVE APPROPRIATION	\$1,047,173	\$1,150,555	\$103,382	9.87%	5.92%
BUDGET TOTAL	\$18,985,000	\$19,443,000	\$458,000	2.41%	100.00%

PROJECTED REVENUE



BUDGET EXPENSES SUMMARY REPORT

2024-25

FUNCTION	CATEGORY	Obj	DESCRIPTION	CURRENT	BUDGETED	ADJUSTMENT	% CHANGE
FUNCTION	SECTION		BUDGET OBJECT	2023-2024	2024-2025	\$ DIFFERENCE	% DIFFERENCE
A 1010	GeneralSupport		Board of Education	\$24,650.00	\$24,650.00	\$0.00	0.00%
A 1040	GeneralSupport		District Clerk	\$400.00	\$400.00	\$0.00	0.00%
A 1060	GeneralSupport		District Meeting	\$400.00	\$400.00	\$0.00	0.00%
A 1240	GeneralSupport		Chief School Administrator	\$213,402.00	\$242,204.00	\$28,802.00	13.50%
A 1310	GeneralSupport		Business Administration	\$341,035.00	\$361,479.00	\$20,444.00	5.99%
A 1320	GeneralSupport		Auditing	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1345	GeneralSupport		Purchasing	\$5,065.00	\$5,245.00	\$180.00	3.55%
A 1380	GeneralSupport		Fiscal Agent Fees	\$8,000.00	\$8,320.00	\$320.00	4.00%
A 1420	GeneralSupport		Legal	\$40,000.00	\$40,000.00	\$0.00	0.00%
A 1430	GeneralSupport		Personnel	\$45,000.00	\$45,000.00	\$0.00	0.00%
A 1460	GeneralSupport		Records Management	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1480	GeneralSupport		Public Information and Services	\$96,896.00	\$99,758.00	\$2,862.00	2.95%
A 1620	Facilities		Operations of Plant	\$1,053,036.00	\$1,056,476.00	\$3,440.00	0.33%
A 1621	Facilities		Maintenance of Plant	\$393,160.00	\$424,911.00	\$31,751.00	8.08%
A 1680	GeneralSupport		Data Processing	\$103,000.00	\$106,090.00	\$3,090.00	3.00%
A 1910	GeneralSupport		Insurance	\$69,963.00	\$73,461.00	\$3,498.00	5.00%
A 1930	GeneralSupport		Judgements, Claims & Reimbursements	\$250.00	\$250.00	\$0.00	0.00%
A 1964	GeneralSupport		Refund on Real Property Taxes	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1981	GeneralSupport		BOCES Administrative	\$94,000.00	\$96,820.00	\$2,820.00	3.00%
A 2010	Instruction		Curriculum Development and Supervision	\$20,000.00	\$10,000.00	-\$10,000.00	-50.00%
A 2020	Instruction		Supervision-Regular School	\$478,716.00	\$412,894.00	-\$65,822.00	-13.75%
A 2060	Instruction		Reasearch, Planning & Evaluation	\$15,278.00	\$10,000.00	-\$5,278.00	-34.55%
A 2070	Instruction		Inservice Training	\$95,031.00	\$95,000.00	-\$31.00	-0.03%
A 2110	Instruction		Teaching Regular School	\$4,524,065.00	\$4,424,013.00	-\$100,052.00	-2.21%
A 2250	Instruction		Special Education (Students w/Disabilities)	\$2,185,180.00	\$2,476,075.00	\$290,895.00	13.31%
A 2280	Instruction		Occupational Education	\$365,208.00	\$376,164.00	\$10,956.00	3.00%
A 2610	Instruction		School Library & Audiovisual	\$187,555.00	\$193,363.00	\$5,808.00	3.10%
A 2630	Instruction		Computer Assisted Instruction	\$568,517.00	\$606,413.00	\$37,896.00	6.67%
A 2810	Instruction		Guidance Regular Day	\$170,910.00	\$178,405.00	\$7,495.00	4.39%
A 2815	Instruction		Health Services	\$131,212.00	\$135,631.00	\$4,419.00	3.37%
A 2820	Instruction		Psychological Services	\$113,149.00	\$69,054.00	-\$44,095.00	-38.97%
A 2825	Instruction		Social Worker Services	\$150,904.00	\$155,416.00	\$4,512.00	2.99%
A 2830	Instruction		Director of Special Education	\$0.00	\$0.00	\$0.00	0.00%
A 2850	Instruction		CoCurricular Activities	\$65,000.00	\$70,000.00	\$5,000.00	7.69%
A 2855	Instruction		Athletics	\$300,848.00	\$275,344.00	-\$25,504.00	-8.48%
A 5510	Transportation		District Transportation	\$1,211,510.00	\$1,327,099.00	\$115,589.00	9.54%
A 5530	Transportation		Transportation Garage	\$63,000.00	\$63,000.00	\$0.00	0.00%
A 9010	Benefits		Employee Retirement System	\$280,000.00	\$291,000.00	\$11,000.00	3.93%
A 9020	Benefits		NYS Teacher Retirement System	\$535,000.00	\$540,000.00	\$5,000.00	0.93%
A 9030	Benefits		Social Security	\$535,000.00	\$550,000.00	\$15,000.00	2.80%
A 9040	Benefits		Workers Compensation	\$50,800.00	\$36,000.00	-\$14,800.00	-29.13%
A 9050	Benefits		Unemployment Insurance	\$25,000.00	\$20,000.00	-\$5,000.00	-20.00%
A 9060	Benefits		Health Insurance	\$2,500,865.00	\$2,561,115.00	\$60,250.00	2.41%
A 9070	Benefits		Disability Insurance	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 9711	Debt		Bond for Construction	\$1,551,375.00	\$1,558,550.00	\$7,175.00	0.46%
A 9721	Debt		Bond for School Construction	\$0.00	\$0.00	\$0.00	0.00%
A 9722	Debt		Bond for Bus Purchase	\$285,620.00	\$336,000.00	\$50,380.00	17.64%
A 9731	Debt		Ban for Construction	\$0.00	\$0.00	\$0.00	0.00%

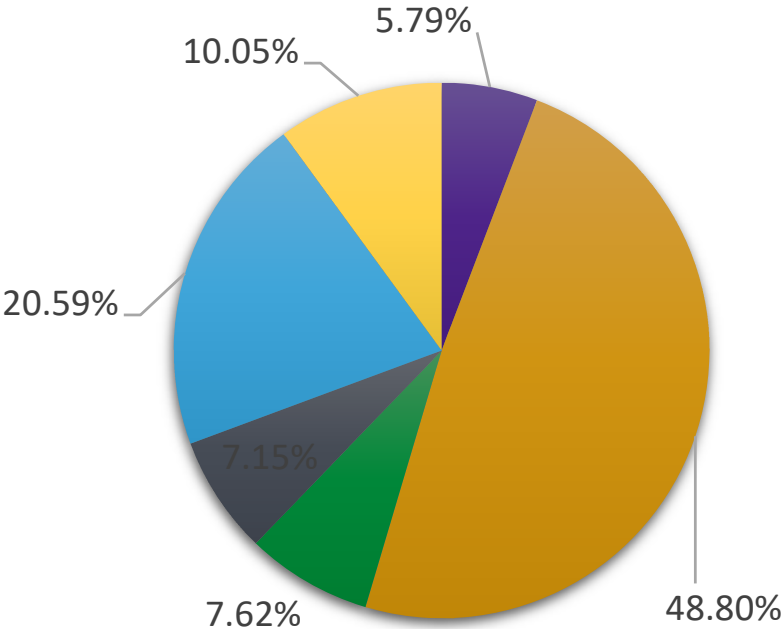
BUDGET EXPENSES SUMMARY REPORT
2024-25

A 9770	Debt		Ran Interest	\$0.00	\$0.00		\$0.00	0.00%
A 9901	Transfers		Transfers for Lunch & Special Aid	\$60,000.00	\$60,000.00		\$0.00	0.00%
A 9950	Transfers		Transfer to Capital	\$0.00	\$0.00		\$0.00	0.00%
			TOTAL BUDGET	\$18,985,000.00	\$19,443,000.00		\$458,000.00	2.41%

BUDGET EXPENSES SUMMARY REPORT
2024-25

DESCRIPTION	2023-2024	2024-2025	\$ DIFFERENCE	% DIFFERENCE
GENERAL SUPPORT	\$1,064,061.00	\$1,126,077.00	\$62,016.00	5.83%
INSTRUCTIONAL	\$9,371,573.00	\$9,487,772.00	\$116,199.00	1.24%
OPERATIONS & MAINTENANCE	\$1,446,196.00	\$1,481,387.00	\$35,191.00	2.43%
PUPIL TRANSPORTATION	\$1,274,510.00	\$1,390,099.00	\$115,589.00	9.07%
MEDICAL & BENEFITS	\$3,931,665.00	\$4,003,115.00	\$71,450.00	1.82%
DEBT SERVICE & TRANSFERS	\$1,896,995.00	\$1,954,550.00	\$57,555.00	3.03%
TOTAL BUDGET	\$18,985,000.00	\$19,443,000.00	\$458,000.00	2.41%

2024-2025 EXPENSES



- GENERAL SUPPORT
- INSTRUCTIONAL
- OPERATIONS & MAINTENANCE
- PUPIL TRANSPORTATION
- MEDICAL & BENEFITS
- DEBT SERVICE & TRANSFERS

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 1010.400-50-00	BOE Contr Expense	9,650.00	9,650.00	0.00	0.000%
A 1010.450-50-00	BOE Supplies	1,000.00	1,000.00	0.00	0.000%
A 1010.451-50-00	BOE Postage	8,000.00	8,000.00	0.00	0.000%
A 1010.490-50-00	BOE BOCES Services	6,000.00	6,000.00	0.00	0.000%
1010	BOARD OF EDUCATION *	24,650.00	24,650.00	0.00	0.000%
A 1040.400-50-00	Clerk Cont Expense	400.00	400.00	0.00	0.000%
1040	DISTRICT CLERK *	400.00	400.00	0.00	0.000%
A 1060.400-50-00	Dist Mtg Cont Expense	400.00	400.00	0.00	0.000%
A 1060.450-50-00	Dist Mtg Supplies	0.00		0.00	<N/A>
1060	DISTRICT MEETING *	400.00	400.00	0.00	0.000%
10	**	25,450.00	25,450.00	0.00	0.000%
A 1240.150-20-00	CSA Instructional Salary	180,000.00	157,896.00	22,104.00	13.999%
A 1240.160-20-00	CSA Non-Instructional Salary	55,204.00	48,506.00	6,698.00	13.809%
A 1240.400-20-00	CSA Cont Expense	6,000.00	6,000.00	0.00	0.000%
A 1240.450-20-00	CSA Supplies	1,000.00	1,000.00	0.00	0.000%
A 1240.490-20-00	CSA BOCES Services			0.00	<N/A>
1240	CHIEF SCHOOL ADMINISTRATOR *	242,204.00	213,402.00	28,802.00	13.497%
12	**	242,204.00	213,402.00	28,802.00	13.497%
A 1310.150-20-00	Bus Adm Instructional Salary	125,000.00	115,829.00	9,171.00	7.918%
A 1310.160-20-00	Bus Adm Non-Instr Salary	123,179.00	117,313.00	5,866.00	5.000%
A 1310.400-20-00	Bus Adm Cont Expense	66,500.00	66,240.00	260.00	0.393%
A 1310.450-20-00	Bus Adm Supplies	4,800.00	4,500.00	300.00	6.667%
A 1310.490-20-00	Bus Adm BOCES Services	42,000.00	37,153.00	4,847.00	13.046%
1310	BUSINESS ADMINISTRATION *	361,479.00	341,035.00	20,444.00	5.995%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 1320.400-20-00	Audit Cont Expense		20,000.00	20,000.00	0.00	0.000%
1320	AUDITING	*	20,000.00	20,000.00	0.00	0.000%
A 1345.490-00-00	Purchasing BOCES		5,245.00	5,065.00	180.00	3.554%
1345	PURCHASING	*	5,245.00	5,065.00	180.00	3.554%
A 1380.400-20-00	Fiscal Agent Fees		8,320.00	8,000.00	320.00	4.000%
1380	FISCAL AGENT FEE	*	8,320.00	8,000.00	320.00	4.000%
13		**	395,044.00	374,100.00	20,944.00	5.599%
A 1420.400-00-00	Legal Contractual Expense		40,000.00	40,000.00	0.00	0.000%
1420	LEGAL	*	40,000.00	40,000.00	0.00	0.000%
A 1430.400-00-00	Personnel Cont Expense		5,000.00	5,000.00	0.00	0.000%
A 1430.490-00-00	Personnel BOCES		40,000.00	40,000.00	0.00	0.000%
1430	PERSONNEL	*	45,000.00	45,000.00	0.00	0.000%
A 1460.400-00-00	Records Management - Contractual		1,000.00	1,000.00	0.00	0.000%
1460	RECORDS MANAGEMENT OFFICER	*	1,000.00	1,000.00	0.00	0.000%
A 1480.400-00-00	Public Info Cont Expense		1,500.00	1,500.00	0.00	0.000%
A 1480.490-00-00	Public Info BOCES		98,258.00	95,396.00	2,862.00	3.000%
1480	PUBLIC INFORMATION & SERVICES	*	99,758.00	96,896.00	2,862.00	2.954%
14		**	185,758.00	182,896.00	2,862.00	1.565%
A 1620.160-00-00	Operations Non-Instr Salary		244,000.00	240,000.00	4,000.00	1.667%
A 1620.161-00-00	Operations Overtime		2,500.00	2,000.00	500.00	25.000%
A 1620.200-10-00	Operations Equipment		0.00	60,000.00	(60,000.00)	(100.000%)
A 1620.400-10-00	Operations Cont Expense		130,000.00	130,000.00	0.00	0.000%
A 1620.420-10-00	Phone District		13,800.00	13,000.00	800.00	6.154%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 1620.421-10-00	Water Rent	9,500.00	9,200.00	300.00	3.261%
A 1620.422-00-00	Sewer	72,500.00	72,100.00	400.00	0.555%
A 1620.430-10-00	Fuel Oil	104,656.00	99,672.00	4,984.00	5.000%
A 1620.430-30-00	Fuel Oil ES	94,557.00	90,054.00	4,503.00	5.000%
A 1620.431-10-00	Electric	112,000.00	82,440.00	29,560.00	35.856%
A 1620.431-30-00	Electric ES	72,663.00	52,670.00	19,993.00	37.959%
A 1620.432-10-00	Propane	700.00	500.00	200.00	40.000%
A 1620.433-10-00	Diesel Fuel	2,000.00	3,000.00	(1,000.00)	(33.333%)
A 1620.450-10-00	Operations Supplies	150,000.00	150,800.00	(800.00)	(0.531%)
A 1620.490-00-00	BOCES Services	47,600.00	47,600.00	0.00	0.000%
1620	OPERATION OF PLANT *	1,056,476.00	1,053,036.00	3,440.00	0.327%
A 1621.160-00-00	Maint Non-Instr Salaries	327,766.00	315,160.00	12,606.00	4.000%
A 1621.161-00-00	Maint Overtime	14,000.00	13,000.00	1,000.00	7.692%
A 1621.200-00-00	Maint Equipment	20,000.00	3,000.00	17,000.00	566.667%
A 1621.400-00-00	Maint Cont Expense	33,145.00	32,000.00	1,145.00	3.578%
A 1621.450-10-00	Maint Supplies	30,000.00	30,000.00	0.00	0.000%
1621	MAINTENANCE OF PLANT *	424,911.00	393,160.00	31,751.00	8.076%
A 1680.490-00-00	Data Processing BOCES	106,090.00	103,000.00	3,090.00	3.000%
1680	CENTRAL DATA PROCESSING *	106,090.00	103,000.00	3,090.00	3.000%
16	**	1,587,477.00	1,549,196.00	38,281.00	2.471%
A 1910.400-00-00	Unallocated Insurance	73,461.00	69,963.00	3,498.00	5.000%
1910	UNALLOCATED INSURANCE *	73,461.00	69,963.00	3,498.00	5.000%
A 1930.400-00-00	Judgements And Claims	250.00	250.00	0.00	0.000%
1930	JUDGMENTS & CLAIMS *	250.00	250.00	0.00	0.000%
A 1964.400-00-00	Refund On Real Property Taxes	1,000.00	1,000.00	0.00	0.000%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
1964	REFUND ON REAL PROPERTY TAXES	*	1,000.00	1,000.00	0.00	0.000%
A 1981.490-00-00	Administrative Charge BOCES		96,820.00	94,000.00	2,820.00	3.000%
1981	BOCES ADMINISTRATIVE * COSTS		96,820.00	94,000.00	2,820.00	3.000%
19		**	171,531.00	165,213.00	6,318.00	3.824%
1		***	2,607,464.00	2,510,257.00	97,207.00	3.872%
A 2010.150-10-00	Curr Devel Instr Salaries		5,000.00	10,000.00	(5,000.00)	(50.000%)
A 2010.150-30-00	Curr Devel Instr Salaries ES		5,000.00	10,000.00	(5,000.00)	(50.000%)
2010	CURRICULUM DEVEL & * SUPERVISION		10,000.00	20,000.00	(10,000.00)	(50.000%)
A 2020.150-10-00	Admin Instr Salaries		111,000.00	131,000.00	(20,000.00)	(15.267%)
A 2020.150-30-00	Admin Instr Salaries ES		122,000.00	173,000.00	(51,000.00)	(29.480%)
A 2020.160-10-00	Admin Non-Instr Salaries		84,042.00	81,200.00	2,842.00	3.500%
A 2020.160-30-00	Admin Non-Instr Salaries ES		83,852.00	81,016.00	2,836.00	3.501%
A 2020.161-10-00	Admin Non-Instr Salaries Subs		1,000.00	1,250.00	(250.00)	(20.000%)
A 2020.161-30-00	Admin Non-Instr Salaries Subs ES		1,000.00	1,250.00	(250.00)	(20.000%)
A 2020.400-10-00	Admin Contr Expense		3,000.00	3,000.00	0.00	0.000%
A 2020.400-30-00	Admin Contr Expense ES		3,000.00	3,000.00	0.00	0.000%
A 2020.450-10-00	Admin Supplies		2,000.00	2,000.00	0.00	0.000%
A 2020.450-30-00	Admin Supplies ES		2,000.00	2,000.00	0.00	0.000%
2020	SUPERVISION-REGULAR * SCHOOL		412,894.00	478,716.00	(65,822.00)	(13.750%)
A 2060.490-00-00	Reg Plan BOCES		10,000.00	15,278.00	(5,278.00)	(34.546%)
2060	RESEARCH, PLANNING & * EVALUAT		10,000.00	15,278.00	(5,278.00)	(34.546%)
A 2070.400-00-00	Inserv Training Contr		10,000.00	10,000.00	0.00	0.000%

Duanesburg Central School District
Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
	Expense				
A 2070.490-00-00	Inserv Training BOCES	85,000.00	85,031.00	(31.00)	(0.036%)
2070	INSERVICE TRAINING- INSTRUCTION *	95,000.00	95,031.00	(31.00)	(0.033%)
20	**	527,894.00	609,025.00	(81,131.00)	(13.321%)
A 2110.110-30-00	Teacher Salaries Kindergarten	144,000.00	143,917.00	83.00	0.058%
A 2110.120-30-00	Teacher Salaries 1-6	1,483,771.00	1,440,554.00	43,217.00	3.000%
A 2110.130-10-00	Teacher Salaries 7-12	1,928,044.00	2,019,072.00	(91,028.00)	(4.508%)
A 2110.132-10-00	Teacher Assistant Salaries	0.00	31,000.00	(31,000.00)	(100.000%)
A 2110.140-10-00	Teacher Salaries Subs	60,000.00	60,000.00	0.00	0.000%
A 2110.140-30-00	Teacher Salaries Subs ES	60,000.00	60,000.00	0.00	0.000%
A 2110.151-00-00	Teacher Salaries Tutoring	8,500.00	8,500.00	0.00	0.000%
A 2110.160-00-00	Non-Instructional Salaries			0.00	<N/A>
A 2110.160-30-00	Non-Instr Salaries ES	80,000.00	80,000.00	0.00	0.000%
A 2110.161-10-00	Sub Aide Non-Instr Sal	2,000.00	2,000.00	0.00	0.000%
A 2110.161-30-00	Sub Aide Non-Instr Sal ES	2,000.00	2,000.00	0.00	0.000%
A 2110.200-10-00	Equipment HS	10,000.00	10,000.00	0.00	0.000%
A 2110.400-10-00	Contractual Expense	119,398.00	115,360.00	4,038.00	3.500%
A 2110.400-30-00	Contractual Expense ES	30,000.00	72,960.00	(42,960.00)	(58.882%)
A 2110.401-10-00	Teacher Conferences	5,000.00	5,000.00	0.00	0.000%
A 2110.401-30-00	Teacher Conferences ES	5,000.00	5,000.00	0.00	0.000%
A 2110.450-10-00	General Supplies	65,000.00	78,000.00	(13,000.00)	(16.667%)
A 2110.450-30-01	General Supplies ES	30,000.00	32,000.00	(2,000.00)	(6.250%)
A 2110.470-00-00	Tuition - Regular Education	20,000.00	20,000.00	0.00	0.000%
A 2110.480-10-00	Textbooks	25,000.00	25,000.00	0.00	0.000%
A 2110.480-30-00	Textbooks ES	26,300.00	26,235.00	65.00	0.248%
A 2110.490-00-00	Regular Education BOCES	320,000.00	287,467.00	32,533.00	11.317%
2110	TEACHING-REGULAR SCHOOL *	4,424,013.00	4,524,065.00	(100,052.00)	(2.212%)
21	**	4,424,013.00	4,524,065.00	(100,052.00)	(2.212%)

Duanesburg Central School District
Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2250.150-00-00	Special Education Director	15,000.00		15,000.00	<N/A>
A 2250.150-10-00	Special Education Instr Salary	376,511.00	387,486.00	(10,975.00)	(2.832%)
A 2250.150-30-00	Special Education Instr Salary ES	248,226.00	205,336.00	42,890.00	20.888%
A 2250.151-10-00	TA Special Education Instr Salary HS	58,584.00		58,584.00	<N/A>
A 2250.151-30-00	TA Special Education Instr Salary ES	60,000.00		60,000.00	<N/A>
A 2250.160-10-00	Special Education Non-Instr Salary HS	117,854.00	111,132.00	6,722.00	6.049%
A 2250.160-30-00	Special Education Non-Instr Salary ES	201,400.00	195,534.00	5,866.00	3.000%
A 2250.400-00-00	Special Education Cont Expense	225,500.00	190,600.00	34,900.00	18.311%
A 2250.450-30-00	Special Education Supplies	3,000.00	3,000.00	0.00	0.000%
A 2250.470-00-00	Special Education Tuition	600,000.00	502,092.00	97,908.00	19.500%
A 2250.490-00-00	Special Education BOCES	570,000.00	590,000.00	(20,000.00)	(3.390%)
2250	PROGRAMS-STUDENTS * W/ DISABIL	2,476,075.00	2,185,180.00	290,895.00	13.312%
A 2280.490-00-00	Occ Ed BOCES	376,164.00	365,208.00	10,956.00	3.000%
2280	OCCUPATIONAL * EDUCATION	376,164.00	365,208.00	10,956.00	3.000%
22	**	2,852,239.00	2,550,388.00	301,851.00	11.835%
A 2610.150-10-00	Library Instr Salaries	53,944.00	52,373.00	1,571.00	3.000%
A 2610.150-30-00	Library Instr Salaries ES	80,623.00	78,275.00	2,348.00	3.000%
A 2610.450-10-00	Library Supplies	2,500.00	2,500.00	0.00	0.000%
A 2610.450-30-00	Library Supplies ES	2,500.00	2,500.00	0.00	0.000%
A 2610.460-10-00	Library/Loan Program	10,000.00	10,000.00	0.00	0.000%
A 2610.460-30-00	Library/Loan Program ES	10,000.00	10,000.00	0.00	0.000%
A 2610.490-00-00	Library Services BOCES	33,796.00	31,907.00	1,889.00	5.920%
2610	SCHOOL LIBRARY & * AUDIOVISUAL	193,363.00	187,555.00	5,808.00	3.097%
A 2630.150-00-00	Tech Support Instructional salary	0.00	10,000.00	(10,000.00)	(100.000%)

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2630.160-00-00	Tech Support Non Instr Sal	88,429.00	73,717.00	14,712.00	19.957%
A 2630.220-00-00	Computer Hardware	135,000.00	135,000.00	0.00	0.000%
A 2630.400-00-00	Computer Cont Expense	40,000.00	40,000.00	0.00	0.000%
A 2630.450-00-00	Computer Supplies	42,000.00	42,000.00	0.00	0.000%
A 2630.460-00-00	Computer Software	20,000.00	20,000.00	0.00	0.000%
A 2630.490-00-00	Computer Aided Instr BOCES	280,984.00	247,800.00	33,184.00	13.391%
2630	COMPUTER ASSISTED * INSTRUCTION	606,413.00	568,517.00	37,896.00	6.666%
26	**	799,776.00	756,072.00	43,704.00	5.780%
A 2810.150-10-00	Guidance Instr Salaries	126,278.00	122,600.00	3,678.00	3.000%
A 2810.160-10-00	Guidance Non-Instr Salaries	41,777.00	40,560.00	1,217.00	3.000%
A 2810.450-00-00	Guidance Supplies	5,200.00	2,750.00	2,450.00	89.091%
A 2810.490-00-00	Guidance BOCES	5,150.00	5,000.00	150.00	3.000%
2810	GUIDANCE-REGULAR * SCHOOL	178,405.00	170,910.00	7,495.00	4.385%
A 2815.160-10-00	Health Non-Instr Salaries	50,889.00	48,698.00	2,191.00	4.499%
A 2815.160-30-00	Health Non-Instr Salaries ES	51,742.00	49,514.00	2,228.00	4.500%
A 2815.400-10-00	Health Cont Expense	13,500.00	13,500.00	0.00	0.000%
A 2815.400-30-00	Health Cont Expense ES	13,500.00	13,500.00	0.00	0.000%
A 2815.450-10-00	Health Supplies	3,000.00	3,000.00	0.00	0.000%
A 2815.450-30-00	Health Supplies ES	3,000.00	3,000.00	0.00	0.000%
2815	HEALTH SERVICES- * REGULAR SCHOOL	135,631.00	131,212.00	4,419.00	3.368%
A 2820.150-00-00	Psych Instr Salaries	66,304.00	64,000.00	2,304.00	3.600%
A 2820.400-00-00	Psych Cont Expense	2,000.00	500.00	1,500.00	300.000%
A 2820.450-00-00	Psych Supplies/Testing Materials	750.00	600.00	150.00	25.000%
A 2820.490-00-00	Psych. BOCES	0.00	48,049.00	(48,049.00)	(100.000%)
2820	PSYCHOLOGICAL SRVC- * REG SCHOOL	69,054.00	113,149.00	(44,095.00)	(38.971%)

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2825.150-10-00	Social Work Instr Salaries	63,374.00	61,528.00	1,846.00	3.000%
A 2825.150-30-00	Social Work Instr Salaries ES	91,542.00	88,876.00	2,666.00	3.000%
A 2825.450-00-00	Social Work Materials & Supplies	500.00	500.00	0.00	0.000%
2825	SOCIAL WORK SRVC- REG SCHOOL *	155,416.00	150,904.00	4,512.00	2.990%
A 2830.150-10-00	Director of Special Education	0.00		0.00	<N/A>
2830	PUPIL PERSONNEL SRVC-SPEC SCHL *	0.00	0.00	0.00	<N/A>
A 2850.150-00-00	Co-Curr Instr Salaries	70,000.00	65,000.00	5,000.00	7.692%
A 2850.160-00-00	Co-Curr Non-Instr Salaries	0.00		0.00	<N/A>
2850	CO-CURRICULAR ACTIV- REG SCHL *	70,000.00	65,000.00	5,000.00	7.692%
A 2855.150-10-00	Athletics Instr Salaries	78,931.00	76,632.00	2,299.00	3.000%
A 2855.160-10-00	Athletics Non-Instr Salaries	33,524.00	32,548.00	976.00	2.999%
A 2855.200-10-00	Athletics Equipment	20,000.00	35,000.00	(15,000.00)	(42.857%)
A 2855.400-10-00	Athletics Cont Expense	35,007.00	38,257.00	(3,250.00)	(8.495%)
A 2855.401-10-00	Athletics Officials - Football	5,600.00	4,120.00	1,480.00	35.922%
A 2855.402-10-00	Athletics Officials - General	30,282.00	28,840.00	1,442.00	5.000%
A 2855.450-10-00	Athletics Supplies	39,000.00	47,000.00	(8,000.00)	(17.021%)
A 2855.451-00-00	Athletics Uniforms	10,000.00	15,450.00	(5,450.00)	(35.275%)
A 2855.451-10-00	Athletics Supplies - Football	15,000.00	15,000.00	0.00	0.000%
A 2855.490-10-00	BOCES Athletics Services	8,000.00	8,001.00	(1.00)	(0.012%)
2855	INTERSCHOL ATHLETICS * -REG SCHL	275,344.00	300,848.00	(25,504.00)	(8.477%)
28	**	883,850.00	932,023.00	(48,173.00)	(5.169%)
2	***	9,487,772.00	9,371,573.00	116,199.00	1.240%
A 5510.150-40-00	Trans. Director Salaries	16,068.00	15,450.00	618.00	4.000%
A 5510.160-40-00	Trans Non-Instr Salaries	804,000.00	690,000.00	114,000.00	16.522%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 5510.161-40-00	Trans Non-Instr Salaries - Subs	42,400.00	42,400.00	0.00	0.000%
A 5510.162-40-00	Trans Field/Sports Trips	45,000.00	45,000.00	0.00	0.000%
A 5510.163-40-00	Trans Supervisor Salaries	76,756.00	74,160.00	2,596.00	3.501%
A 5510.400-40-00	Trans Cont Expense	78,375.00	75,000.00	3,375.00	4.500%
A 5510.450-40-00	Trans Supplies	100,000.00	115,000.00	(15,000.00)	(13.043%)
A 5510.451-40-00	Trans Gasoline	100,000.00	90,000.00	10,000.00	11.111%
A 5510.452-40-00	Trans Tires	10,000.00	10,000.00	0.00	0.000%
A 5510.453-40-00	Trans Oil & Antifreeze	4,500.00	4,500.00	0.00	0.000%
A 5510.455-40-00	Trans Propane	50,000.00	50,000.00	0.00	0.000%
5510	DISTRICT TRANSPORTATION *	1,327,099.00	1,211,510.00	115,589.00	9.541%
A 5530.400-40-00	Bus Garage Cont Expense	30,000.00	30,000.00	0.00	0.000%
A 5530.422-40-00	Bus Garage Sewer	10,000.00	10,000.00	0.00	0.000%
A 5530.430-40-00	Bus Garage Fuel Oil	12,000.00	12,000.00	0.00	0.000%
A 5530.431-40-00	Bus Garage Electric	8,000.00	8,000.00	0.00	0.000%
A 5530.450-40-00	Bus Garage Supplies	3,000.00	3,000.00	0.00	0.000%
5530	GARAGE BUILDING *	63,000.00	63,000.00	0.00	0.000%
55	**	1,390,099.00	1,274,510.00	115,589.00	9.069%
5	***	1,390,099.00	1,274,510.00	115,589.00	9.069%
A 9010.800-00-00	Employees Retirement System	291,000.00	280,000.00	11,000.00	3.929%
9010	*	291,000.00	280,000.00	11,000.00	3.929%
A 9020.800-00-00	NYS Teacher Retirement System	540,000.00	535,000.00	5,000.00	0.935%
9020	*	540,000.00	535,000.00	5,000.00	0.935%
A 9030.800-00-00	Social Security	550,000.00	535,000.00	15,000.00	2.804%
9030	*	550,000.00	535,000.00	15,000.00	2.804%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 9040.800-00-00	Workers Compensation	36,000.00	50,800.00	(14,800.00)	(29.134%)
9040	*	36,000.00	50,800.00	(14,800.00)	(29.134%)
A 9050.800-00-00	Unemployment Insurance	20,000.00	25,000.00	(5,000.00)	(20.000%)
9050	*	20,000.00	25,000.00	(5,000.00)	(20.000%)
A 9060.150-00-00	Health Insurance Buy Back	42,000.00	42,000.00	0.00	0.000%
A 9060.800-00-00	Health Insurance	2,473,115.00	2,414,865.00	58,250.00	2.412%
A 9060.801-00-00	Dental Insurance	44,000.00	42,000.00	2,000.00	4.762%
A 9060.804-00-00	Flexible Benefits Plan	2,000.00	2,000.00	0.00	0.000%
9060	*	2,561,115.00	2,500,865.00	60,250.00	2.409%
A 9070.800-00-00	Disability Insurance- Administration	5,000.00	5,000.00	0.00	0.000%
9070	UNION WELFARE BENEFITS *	5,000.00	5,000.00	0.00	0.000%
A 9089.160-00-00	OTHER BENEFITS - RETIREMENT PAYOUT			0.00	<N/A>
9089	OTHER *	0.00	0.00	0.00	<N/A>
90	EMPLOYEE BENEFITS **	4,003,115.00	3,931,665.00	71,450.00	1.817%
A 9711.600-00-00	Bond Principal - Construction	1,110,000.00	1,055,000.00	55,000.00	5.213%
A 9711.700-00-00	Bond Interest - Construction	448,550.00	496,375.00	(47,825.00)	(9.635%)
9711	*	1,558,550.00	1,551,375.00	7,175.00	0.462%
A 9722.600-00-00	Bond Principal - Bus Purchase	296,000.00	260,980.00	35,020.00	13.419%
A 9722.700-00-00	Bond Interest - Bus Purchase	40,000.00	24,640.00	15,360.00	62.338%
9722	*	336,000.00	285,620.00	50,380.00	17.639%
97	**	1,894,550.00	1,836,995.00	57,555.00	3.133%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail)



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 9901.930-00-00	Transfer To Lunch Fund	35,000.00	35,000.00	0.00	0.000%
A 9901.950-00-00	Transfer To Special Aid Fund	25,000.00	25,000.00	0.00	0.000%
9901	INTERFUND TRANSFERS *	60,000.00	60,000.00	0.00	0.000%
99	**	60,000.00	60,000.00	0.00	0.000%
9	***	5,957,665.00	5,828,660.00	129,005.00	2.213%
Grand Totals:		19,443,000.00	18,985,000.00	458,000.00	2.412%

Duanesburg Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	*Contingent Budget for the 2024-25 School Year
Total Budgeted Amount, Not Including Separate Propositions	18,985,000.00	\$19,443,000	\$19,393,000
Increase/Decrease for the School Year		\$ 458,000	\$ 408,000
Percentage Increase/Decrease in Proposed Budget		2.41%	2.15%
Change in Consumer Price Index		4.12%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$ 8,744,255	\$ 8,980,349	
B. Levy to Support Library Debt, if applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if applicable **	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 8,744,255	\$ 8,980,349	\$ 8,744,255
F. Permissible Exclusions to the School Tax Levy Limit	\$ 435,907	\$ 457,274	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 8,521,786	\$ 8,981,185	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$ 8,308,348	\$ 8,523,075	
I. Difference (G - H) (Negative Value Requires 60% Voter Approval - -See Note Below Regarding Separate propositions) **	\$ 213,438	\$ 458,110	
Administrative Component	\$1,671,836	\$1,652,721	\$1,652,721
Program Component	\$14,028,723	\$14,413,092	\$14,383,092
Capital Component	\$3,284,441	\$3,377,187	\$3,357,187
Contingent budget will focus on reducing increases in new programs, new services, and additional equipment.			
** List Separate Propositions that are not included in the Total Budgeted Amount (Tax Levy Associates with educational or transportation propositions are not eligible for exclusion and may affect voter approval requirements)	Description	Amount	
	Bus Purchases	400,000	

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2024-25 School Year

Estimated Basic STAR Exemption Savings¹

\$491

The annual budget vote for the fiscal year 2024-25 by the qualified voters of Duanesburg Central School District, Schenectady County, New York, will be held at Duanesburg Elementary School in said district on Tuesday, May 21, 2024 between the hours of 1:00pm and 9:00pm, prevailing time in the Duanesburg Elementary School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2024-25 Property Tax Report Card

530101 - Duanesburg Central School District

Contact Person: Jeff Rivenburg

Telephone Number: (518) 895-2279

	Budgeted 2023-2024	Proposed Budget 2024-2025	Percent Change
	[A]	[B]	[C]
Total Budgeted Amount, Not Including Separate Propositions	18,985,000.00	\$19,443,000	2.41%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 8,744,255	\$ 8,980,349	
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 8,744,255	\$ 8,980,349	2.70%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 435,907	\$ 457,274	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 8,521,786	\$ 8,981,185	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$ 8,308,348	\$ 8,523,075	
I. Difference (G - H) (Negative Value Requires 60% Voter Approval) ²	\$ 213,438	\$ 458,110	
Public School Enrollment	652	645	-1.07%
Change in Consumer Price Index			4.12%

	Actual 2023-2024 (D)	Estimated 2024-2025 (E)
Adjusted Restricted Fund Balance	\$ 7,967,151	\$ 8,445,000
Assigned Appropriated Fund Balance	\$ 1,189,230	\$ 1,190,555
Adjusted Unrestricted Fund Balance	\$ 756,634	\$ 777,720
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-2025 School Year	Reserve Description *
Capital	Capital	\$ 6,361,981	\$ 6,393,791	\$ 6,000,000	To pay the cost of any object or purpose for which bonds may be issued for capital project.
Repair	No Current Reserve				To pay the cost of repairs to capital improvements or equipment.
Workers' Compensation	Workers Compensation	\$ 80,122	\$ 80,523	\$ -	To pay for Workers Compensation and benefits.
Unemployment Insurance	Unemployment	\$ 192,541	\$ 193,504	\$ -	To pay the cost of reimbursement to the State Unemployment Insurance Fund.
Reserve for Tax Reduction	No Current Reserve				For the gradual use of the proceeds of the sale of school district real property.
Mandatory Reserve for Debt Service	No Current Reserve				To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district
Insurance	Insurance	\$ 108,347	\$ 108,889	\$ -	To pay liability, casualty, and other types of uninsured losses.
Property Loss	Property Loss	\$ 66,404	\$ 66,736	\$ -	To establish and maintain a program of reserves to cover property loss.
Liability	No Current Reserve				To establish and maintain a program of reserves to cover liability claims incurred.
Tax Certiorari	Tax Certiorari	\$ -	\$ -	\$ -	To establish a reserve fund for tax certiorari settlements
Reserve for Insurance Recoveries	No Current Reserve				To account for unexpended proceeds of insurance recoveries at the fiscal year end.
Employee Benefit Accrued Liability	Benefit Reserve	\$ 34,982	\$ 35,157	\$ -	For the payment of accrued 'employee benefits' due to employees upon termination of service.
Retirement Contribution	Retirement Contributions	\$ 1,110,302	\$ 1,115,854	\$ 100,000	To fund employer retirement contributions to the State and Local Employees' Retirement System.
TRS Retirement Contribution	TRS Sub Fund	\$ 321,076	\$ 322,681	\$ -	To fund employer retirement contributions to the Teachers' Retirement System
Reserve for Uncollected Taxes	No Current Reserve			\$ -	For unpaid taxes due certain city school districts not reimbursed by their city/county until the
Other Reserve	No Current Reserve			\$ -	

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
Preparer's Telephone Number:

JEFFREY RIVENBURG
518-895-2279

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	18,985,000	19,443,000	2.41 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,744,255	8,980,349	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,744,255	8,980,349	2.70 %
F. Permissible Exclusions to the School Tax Levy Limit	435,907	457,274	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,521,786	8,981,185	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,308,348	8,523,075	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	213,438	458,110	
Public School Enrollment	652	645	-1.07 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	7,967,151	8,445,000
Assigned Appropriated Fund Balance	1,189,230	1,190,555
Adjusted Unrestricted Fund Balance	756,634	777,720
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	6,361,981	6,393,791	Capital renovation project
Repair	NA	For the cost of repairs to capital improvements or equipment.	0	0	na
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	80,122	80,523	Claims if needed
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	192,541	193,504	claims if needed
Reserve for Tax Reduction	NA	For the gradual use of the proceeds of the sale of school district real property.	0	0	na
Mandatory Reserve for Debt Service	NA	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	na
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	108,347	108,889	no intended use
Property Loss	PROPERTY LOSS	To cover property loss.	66,404	66,736	no intended use
Liability + (add)	NA	To cover incurred liability claims.	0	0	na

Tax Certiorari	NA	For tax certiorari settlements.	0	0	na
Reserve for Insurance Recoveries	NA	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	na
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	34,982	35,157	Sick day payouts
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,110,302	1,115,854	ERS annual bill
Reserve for Uncollected Taxes	NA	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	na
Single Other Reserve	TRS RESERVE	TRS retirement reserve	321,076	322,681	TRS annual payment

* **NYSED Reserve Guidance:**

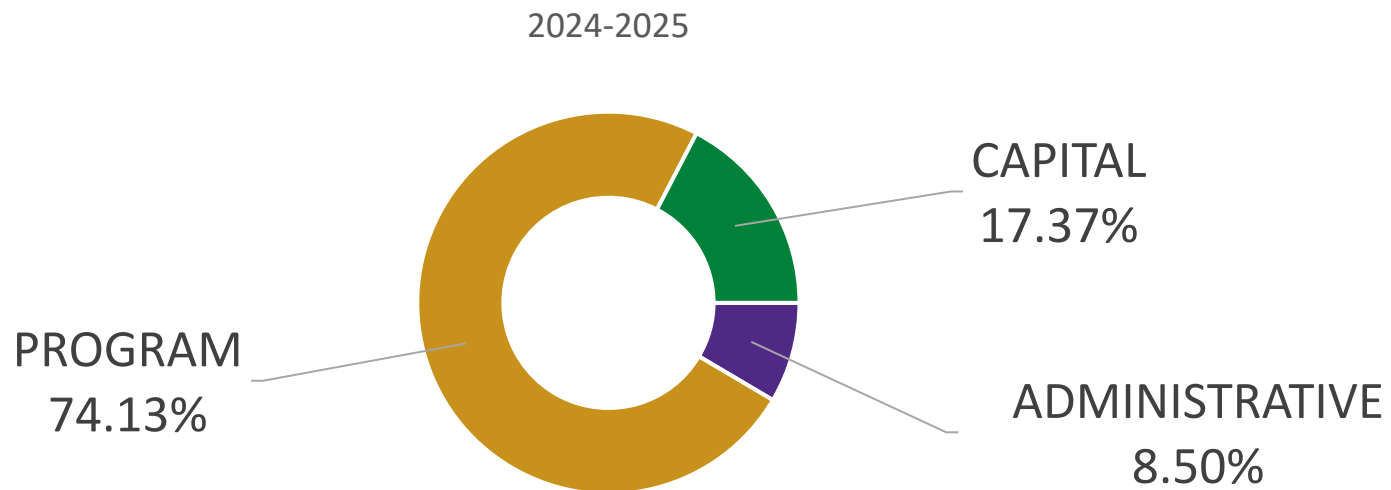
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Three-Part Budget Summary			
New York State requires school districts to present their budgets divided into three expenditure categories: Administrative, Program, & Capital.			
ADMINISTRATIVE	2023-2024	2024-2025	Includes BOCES administrative costs and central data processing; salaries and benefits of administrators, supervisors and administrative clerical staff; school board costs; tax collection;
AMOUNT:	\$1,671,836	\$1,652,721	
PERCENT OF TOTAL:	8.806%	8.500%	
PROGRAM	2023-2024	2024-2025	Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media, etc.), BOCES programs, special education services, textbooks,
AMOUNT:	\$14,028,723	\$14,413,092	
PERCENT OF TOTAL:	73.894%	74.130%	
CAPITAL	2023-2024	2024-2025	Includes salaries and benefits of maintenance and custodial staff, debt service on buildings, bus purchases, utilities, general insurance, tax certiorari and court ordered costs.
AMOUNT:	\$3,284,441	\$3,377,187	
PERCENT OF TOTAL:	17.300%	17.370%	



Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400-50-00	BOE Contr Expense	9,650.00	9,650.00	0.00	0.000%
A 1010.450-50-00	BOE Supplies	1,000.00	1,000.00	0.00	0.000%
A 1010.451-50-00	BOE Postage	8,000.00	8,000.00	0.00	0.000%
A 1010.490-50-00	BOE BOCES Services	6,000.00	6,000.00	0.00	0.000%
1010	BOARD OF EDUCATION *	24,650.00	24,650.00	0.00	0.000%
A 1040.400-50-00	Clerk Cont Expense	400.00	400.00	0.00	0.000%
1040	DISTRICT CLERK *	400.00	400.00	0.00	0.000%
A 1060.400-50-00	Dist Mtg Cont Expense	400.00	400.00	0.00	0.000%
A 1060.450-50-00	Dist Mtg Supplies	0.00		0.00	<N/A>
1060	DISTRICT MEETING *	400.00	400.00	0.00	0.000%
10	**	25,450.00	25,450.00	0.00	0.000%
A 1240.150-20-00	CSA Instructional Salary	180,000.00	157,896.00	22,104.00	13.999%
A 1240.160-20-00	CSA Non-Instructional Salary	55,204.00	48,506.00	6,698.00	13.809%
A 1240.400-20-00	CSA Cont Expense	6,000.00	6,000.00	0.00	0.000%
A 1240.450-20-00	CSA Supplies	1,000.00	1,000.00	0.00	0.000%
A 1240.490-20-00	CSA BOCES Services			0.00	<N/A>
1240	CHIEF SCHOOL ADMINISTRATOR *	242,204.00	213,402.00	28,802.00	13.497%
12	**	242,204.00	213,402.00	28,802.00	13.497%
A 1310.150-20-00	Bus Adm Instructional Salary	125,000.00	115,829.00	9,171.00	7.918%
A 1310.160-20-00	Bus Adm Non-Instr Salary	123,179.00	117,313.00	5,866.00	5.000%
A 1310.400-20-00	Bus Adm Cont Expense	66,500.00	66,240.00	260.00	0.393%
A 1310.450-20-00	Bus Adm Supplies	4,800.00	4,500.00	300.00	6.667%
A 1310.490-20-00	Bus Adm BOCES Services	42,000.00	37,153.00	4,847.00	13.046%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
1310	BUSINESS ADMINISTRATION	*	361,479.00	341,035.00	20,444.00	5.995%
A 1320.400-20-00	Audit Cont Expense		20,000.00	20,000.00	0.00	0.000%
1320	AUDITING	*	20,000.00	20,000.00	0.00	0.000%
A 1345.490-00-00	Purchasing BOCES		5,245.00	5,065.00	180.00	3.554%
1345	PURCHASING	*	5,245.00	5,065.00	180.00	3.554%
A 1380.400-20-00	Fiscal Agent Fees		8,320.00	8,000.00	320.00	4.000%
1380	FISCAL AGENT FEE	*	8,320.00	8,000.00	320.00	4.000%
13		**	395,044.00	374,100.00	20,944.00	5.599%
A 1420.400-00-00	Legal Contractual Expense		40,000.00	40,000.00	0.00	0.000%
1420	LEGAL	*	40,000.00	40,000.00	0.00	0.000%
A 1430.400-00-00	Personnel Cont Expense		5,000.00	5,000.00	0.00	0.000%
A 1430.490-00-00	Personnel BOCES		40,000.00	40,000.00	0.00	0.000%
1430	PERSONNEL	*	45,000.00	45,000.00	0.00	0.000%
A 1460.400-00-00	Records Management - Contractual		1,000.00	1,000.00	0.00	0.000%
1460	RECORDS MANAGEMENT OFFICER	*	1,000.00	1,000.00	0.00	0.000%
A 1480.400-00-00	Public Info Cont Expense		1,500.00	1,500.00	0.00	0.000%
A 1480.490-00-00	Public Info BOCES		98,258.00	95,396.00	2,862.00	3.000%
1480	PUBLIC INFORMATION & SERVICES	*	99,758.00	96,896.00	2,862.00	2.954%
14		**	185,758.00	182,896.00	2,862.00	1.565%
A 1680.490-00-00	Data Processing BOCES		106,090.00	103,000.00	3,090.00	3.000%
1680	CENTRAL DATA PROCESSING	*	106,090.00	103,000.00	3,090.00	3.000%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
16	**		106,090.00	103,000.00	3,090.00	3.000%
A 1910.400-00-00	Unallocated Insurance		73,461.00	69,963.00	3,498.00	5.000%
1910	UNALLOCATED INSURANCE	*	73,461.00	69,963.00	3,498.00	5.000%
A 1981.490-00-00	Administrative Charge BOCES		96,820.00	94,000.00	2,820.00	3.000%
1981	BOCES ADMINISTRATIVE COSTS	*	96,820.00	94,000.00	2,820.00	3.000%
19	**		170,281.00	163,963.00	6,318.00	3.853%
1	***		1,124,827.00	1,062,811.00	62,016.00	5.835%
A 2010.150-10-00	Curr Devel Instr Salaries		5,000.00	10,000.00	(5,000.00)	(50.000%)
A 2010.150-30-00	Curr Devel Instr Salaries ES		5,000.00	10,000.00	(5,000.00)	(50.000%)
2010	CURRICULUM DEVEL & SUPERVISION	*	10,000.00	20,000.00	(10,000.00)	(50.000%)
A 2020.150-10-00	Admin Instr Salaries		111,000.00	131,000.00	(20,000.00)	(15.267%)
A 2020.150-30-00	Admin Instr Salaries ES		122,000.00	173,000.00	(51,000.00)	(29.480%)
A 2020.160-10-00	Admin Non-Instr Salaries		84,042.00	81,200.00	2,842.00	3.500%
A 2020.160-30-00	Admin Non-Instr Salaries ES		83,852.00	81,016.00	2,836.00	3.501%
A 2020.161-10-00	Admin Non-Instr Salaries Subs		1,000.00	1,250.00	(250.00)	(20.000%)
A 2020.161-30-00	Admin Non-Instr Salaries Subs ES		1,000.00	1,250.00	(250.00)	(20.000%)
A 2020.400-10-00	Admin Contr Expense		3,000.00	3,000.00	0.00	0.000%
A 2020.400-30-00	Admin Contr Expense ES		3,000.00	3,000.00	0.00	0.000%
A 2020.450-10-00	Admin Supplies		2,000.00	2,000.00	0.00	0.000%
A 2020.450-30-00	Admin Supplies ES		2,000.00	2,000.00	0.00	0.000%
2020	SUPERVISION-REGULAR SCHOOL	*	412,894.00	478,716.00	(65,822.00)	(13.750%)
A 2060.490-00-00	Reg Plan BOCES		10,000.00	15,278.00	(5,278.00)	(34.546%)

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
2060	RESEARCH, PLANNING & * EVALUAT	10,000.00	15,278.00	(5,278.00)	(34.546%)
A 2070.400-00-00	Inserv Training Contr Expense	10,000.00	10,000.00	0.00	0.000%
A 2070.490-00-00	Inserv Training BOCES	85,000.00	85,031.00	(31.00)	(0.036%)
2070	INSERVICE TRAINING- * INSTRUCTION	95,000.00	95,031.00	(31.00)	(0.033%)
20	**	527,894.00	609,025.00	(81,131.00)	(13.321%)
2	***	527,894.00	609,025.00	(81,131.00)	(13.321%)
Totals For Administrative Components:		1,652,721.00	1,671,836.00	(19,115.00)	(1.143%)
Capital Components					
A 1620.160-00-00	Operations Non-Instr Salary	244,000.00	240,000.00	4,000.00	1.667%
A 1620.161-00-00	Operations Overtime	2,500.00	2,000.00	500.00	25.000%
A 1620.200-10-00	Operations Equipment	0.00	60,000.00	(60,000.00)	(100.000%)
A 1620.400-10-00	Operations Cont Expense	130,000.00	130,000.00	0.00	0.000%
A 1620.420-10-00	Phone District	13,800.00	13,000.00	800.00	6.154%
A 1620.421-10-00	Water Rent	9,500.00	9,200.00	300.00	3.261%
A 1620.422-00-00	Sewer	72,500.00	72,100.00	400.00	0.555%
A 1620.430-10-00	Fuel Oil	104,656.00	99,672.00	4,984.00	5.000%
A 1620.430-30-00	Fuel Oil ES	94,557.00	90,054.00	4,503.00	5.000%
A 1620.431-10-00	Electric	112,000.00	82,440.00	29,560.00	35.856%
A 1620.431-30-00	Electric ES	72,663.00	52,670.00	19,993.00	37.959%
A 1620.432-10-00	Propane	700.00	500.00	200.00	40.000%
A 1620.433-10-00	Diesel Fuel	2,000.00	3,000.00	(1,000.00)	(33.333%)
A 1620.450-10-00	Operations Supplies	150,000.00	150,800.00	(800.00)	(0.531%)
A 1620.490-00-00	BOCES Services	47,600.00	47,600.00	0.00	0.000%
1620	OPERATION OF PLANT *	1,056,476.00	1,053,036.00	3,440.00	0.327%
A 1621.160-00-00	Maint Non-Instr Salaries	327,766.00	315,160.00	12,606.00	4.000%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 1621.161-00-00	Maint Overtime		14,000.00	13,000.00	1,000.00	7.692%
A 1621.200-00-00	Maint Equipment		20,000.00	3,000.00	17,000.00	566.667%
A 1621.400-00-00	Maint Cont Expense		33,145.00	32,000.00	1,145.00	3.578%
A 1621.450-10-00	Maint Supplies		30,000.00	30,000.00	0.00	0.000%
1621	MAINTENANCE OF PLANT	*	424,911.00	393,160.00	31,751.00	8.076%
16		**	1,481,387.00	1,446,196.00	35,191.00	2.433%
A 1930.400-00-00	Judgements And Claims		250.00	250.00	0.00	0.000%
1930	JUDGMENTS & CLAIMS	*	250.00	250.00	0.00	0.000%
A 1964.400-00-00	Refund On Real Property Taxes		1,000.00	1,000.00	0.00	0.000%
1964	REFUND ON REAL PROPERTY TAXES	*	1,000.00	1,000.00	0.00	0.000%
19		**	1,250.00	1,250.00	0.00	0.000%
1		***	1,482,637.00	1,447,446.00	35,191.00	2.431%
A 9711.600-00-00	Bond Principal - Construction		1,110,000.00	1,055,000.00	55,000.00	5.213%
A 9711.700-00-00	Bond Interest - Construction		448,550.00	496,375.00	(47,825.00)	(9.635%)
9711		*	1,558,550.00	1,551,375.00	7,175.00	0.462%
A 9722.600-00-00	Bond Principal - Bus Purchase		296,000.00	260,980.00	35,020.00	13.419%
A 9722.700-00-00	Bond Interest - Bus Purchase		40,000.00	24,640.00	15,360.00	62.338%
9722		*	336,000.00	285,620.00	50,380.00	17.639%
97		**	1,894,550.00	1,836,995.00	57,555.00	3.133%
9		***	1,894,550.00	1,836,995.00	57,555.00	3.133%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
Totals For Capital Components:		3,377,187.00	3,284,441.00	92,746.00	2.824%
Program Components					
A 2110.110-30-00	Teacher Salaries Kindergarten	144,000.00	143,917.00	83.00	0.058%
A 2110.120-30-00	Teacher Salaries 1-6	1,483,771.00	1,440,554.00	43,217.00	3.000%
A 2110.130-10-00	Teacher Salaries 7-12	1,928,044.00	2,019,072.00	(91,028.00)	(4.508%)
A 2110.132-10-00	Teacher Assistant Salaries	0.00	31,000.00	(31,000.00)	(100.000%)
A 2110.140-10-00	Teacher Salaries Subs	60,000.00	60,000.00	0.00	0.000%
A 2110.140-30-00	Teacher Salaries Subs ES	60,000.00	60,000.00	0.00	0.000%
A 2110.151-00-00	Teacher Salaries Tutoring	8,500.00	8,500.00	0.00	0.000%
A 2110.160-00-00	Non-Instructional Salaries			0.00	<N/A>
A 2110.160-30-00	Non-Instr Salaries ES	80,000.00	80,000.00	0.00	0.000%
A 2110.161-10-00	Sub Aide Non-Instr Sal	2,000.00	2,000.00	0.00	0.000%
A 2110.161-30-00	Sub Aide Non-Instr Sal ES	2,000.00	2,000.00	0.00	0.000%
A 2110.200-10-00	Equipment HS	10,000.00	10,000.00	0.00	0.000%
A 2110.400-10-00	Contractual Expense	119,398.00	115,360.00	4,038.00	3.500%
A 2110.400-30-00	Contractual Expense ES	30,000.00	72,960.00	(42,960.00)	(58.882%)
A 2110.401-10-00	Teacher Conferences	5,000.00	5,000.00	0.00	0.000%
A 2110.401-30-00	Teacher Conferences ES	5,000.00	5,000.00	0.00	0.000%
A 2110.450-10-00	General Supplies	65,000.00	78,000.00	(13,000.00)	(16.667%)
A 2110.450-30-01	General Supplies ES	30,000.00	32,000.00	(2,000.00)	(6.250%)
A 2110.470-00-00	Tuition - Regular Education	20,000.00	20,000.00	0.00	0.000%
A 2110.480-10-00	Textbooks	25,000.00	25,000.00	0.00	0.000%
A 2110.480-30-00	Textbooks ES	26,300.00	26,235.00	65.00	0.248%
A 2110.490-00-00	Regular Education BOCES	320,000.00	287,467.00	32,533.00	11.317%
2110	TEACHING-REGULAR * SCHOOL	4,424,013.00	4,524,065.00	(100,052.00)	(2.212%)
21	**	4,424,013.00	4,524,065.00	(100,052.00)	(2.212%)
A 2250.150-00-00	Special Education Director	15,000.00		15,000.00	<N/A>
A 2250.150-10-00	Special Education Instr Salary	376,511.00	387,486.00	(10,975.00)	(2.832%)

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2250.150-30-00	Special Education Instr Salary ES	248,226.00	205,336.00	42,890.00	20.888%
A 2250.151-10-00	TA Special Education Instr Salary HS	58,584.00		58,584.00	<N/A>
A 2250.151-30-00	TA Special Education Instr Salary ES	60,000.00		60,000.00	<N/A>
A 2250.160-10-00	Special Education Non-Instr Salary HS	117,854.00	111,132.00	6,722.00	6.049%
A 2250.160-30-00	Special Education Non-Instr Salary ES	201,400.00	195,534.00	5,866.00	3.000%
A 2250.400-00-00	Special Education Cont Expense	225,500.00	190,600.00	34,900.00	18.311%
A 2250.450-30-00	Special Education Supplies	3,000.00	3,000.00	0.00	0.000%
A 2250.470-00-00	Special Education Tuition	600,000.00	502,092.00	97,908.00	19.500%
A 2250.490-00-00	Special Education BOCES	570,000.00	590,000.00	(20,000.00)	(3.390%)
2250	PROGRAMS-STUDENTS * W/ DISABIL	2,476,075.00	2,185,180.00	290,895.00	13.312%
A 2280.490-00-00	Occ Ed BOCES	376,164.00	365,208.00	10,956.00	3.000%
2280	OCCUPATIONAL * EDUCATION	376,164.00	365,208.00	10,956.00	3.000%
22	**	2,852,239.00	2,550,388.00	301,851.00	11.835%
A 2610.150-10-00	Library Instr Salaries	53,944.00	52,373.00	1,571.00	3.000%
A 2610.150-30-00	Library Instr Salaries ES	80,623.00	78,275.00	2,348.00	3.000%
A 2610.450-10-00	Library Supplies	2,500.00	2,500.00	0.00	0.000%
A 2610.450-30-00	Library Supplies ES	2,500.00	2,500.00	0.00	0.000%
A 2610.460-10-00	Library/Loan Program	10,000.00	10,000.00	0.00	0.000%
A 2610.460-30-00	Library/Loan Program ES	10,000.00	10,000.00	0.00	0.000%
A 2610.490-00-00	Library Services BOCES	33,796.00	31,907.00	1,889.00	5.920%
2610	SCHOOL LIBRARY & * AUDIOVISUAL	193,363.00	187,555.00	5,808.00	3.097%
A 2630.150-00-00	Tech Support Instructional salary	0.00	10,000.00	(10,000.00)	(100.000%)
A 2630.160-00-00	Tech Support Non Instr Sal	88,429.00	73,717.00	14,712.00	19.957%
A 2630.220-00-00	Computer Hardware	135,000.00	135,000.00	0.00	0.000%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2630.400-00-00	Computer Cont Expense		40,000.00	40,000.00	0.00	0.000%
A 2630.450-00-00	Computer Supplies		42,000.00	42,000.00	0.00	0.000%
A 2630.460-00-00	Computer Software		20,000.00	20,000.00	0.00	0.000%
A 2630.490-00-00	Computer Aided Instr BOCES		280,984.00	247,800.00	33,184.00	13.391%
2630	COMPUTER ASSISTED INSTRUCTION	*	606,413.00	568,517.00	37,896.00	6.666%
26		**	799,776.00	756,072.00	43,704.00	5.780%
A 2810.150-10-00	Guidance Instr Salaries		126,278.00	122,600.00	3,678.00	3.000%
A 2810.160-10-00	Guidance Non-Instr Salaries		41,777.00	40,560.00	1,217.00	3.000%
A 2810.450-00-00	Guidance Supplies		5,200.00	2,750.00	2,450.00	89.091%
A 2810.490-00-00	Guidance BOCES		5,150.00	5,000.00	150.00	3.000%
2810	GUIDANCE-REGULAR SCHOOL	*	178,405.00	170,910.00	7,495.00	4.385%
A 2815.160-10-00	Health Non-Instr Salaries		50,889.00	48,698.00	2,191.00	4.499%
A 2815.160-30-00	Health Non-Instr Salaries ES		51,742.00	49,514.00	2,228.00	4.500%
A 2815.400-10-00	Health Cont Expense		13,500.00	13,500.00	0.00	0.000%
A 2815.400-30-00	Health Cont Expense ES		13,500.00	13,500.00	0.00	0.000%
A 2815.450-10-00	Health Supplies		3,000.00	3,000.00	0.00	0.000%
A 2815.450-30-00	Health Supplies ES		3,000.00	3,000.00	0.00	0.000%
2815	HEALTH SERVICES- REGULAR SCHOOL	*	135,631.00	131,212.00	4,419.00	3.368%
A 2820.150-00-00	Psych Instr Salaries		66,304.00	64,000.00	2,304.00	3.600%
A 2820.400-00-00	Psych Cont Expense		2,000.00	500.00	1,500.00	300.000%
A 2820.450-00-00	Psych Supplies/Testing Materials		750.00	600.00	150.00	25.000%
A 2820.490-00-00	Psych. BOCES		0.00	48,049.00	(48,049.00)	(100.000%)
2820	PSYCHOLOGICAL SRVC- REG SCHOOL	*	69,054.00	113,149.00	(44,095.00)	(38.971%)
A 2825.150-10-00	Social Work Instr Salaries		63,374.00	61,528.00	1,846.00	3.000%
A 2825.150-30-00	Social Work Instr Salaries		91,542.00	88,876.00	2,666.00	3.000%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 2825.450-00-00	ES Social Work Materials & Supplies		500.00	500.00	0.00	0.000%
2825	SOCIAL WORK SRVC- REG SCHOOL	*	155,416.00	150,904.00	4,512.00	2.990%
A 2830.150-10-00	Director of Special Education		0.00		0.00	<N/A>
2830	PUPIL PERSONNEL SRVC-SPEC SCHL	*	0.00	0.00	0.00	<N/A>
A 2850.150-00-00	Co-Curr Instr Salaries		70,000.00	65,000.00	5,000.00	7.692%
A 2850.160-00-00	Co-Curr Non-Instr Salaries		0.00		0.00	<N/A>
2850	CO-CURRICULAR ACTIV- REG SCHL	*	70,000.00	65,000.00	5,000.00	7.692%
A 2855.150-10-00	Athletics Instr Salaries		78,931.00	76,632.00	2,299.00	3.000%
A 2855.160-10-00	Athletics Non-Instr Salaries		33,524.00	32,548.00	976.00	2.999%
A 2855.200-10-00	Athletics Equipment		20,000.00	35,000.00	(15,000.00)	(42.857%)
A 2855.400-10-00	Athletics Cont Expense		35,007.00	38,257.00	(3,250.00)	(8.495%)
A 2855.401-10-00	Athletics Officials - Football		5,600.00	4,120.00	1,480.00	35.922%
A 2855.402-10-00	Athletics Officials - General		30,282.00	28,840.00	1,442.00	5.000%
A 2855.450-10-00	Athletics Supplies		39,000.00	47,000.00	(8,000.00)	(17.021%)
A 2855.451-00-00	Athletics Uniforms		10,000.00	15,450.00	(5,450.00)	(35.275%)
A 2855.451-10-00	Athletics Supplies - Football		15,000.00	15,000.00	0.00	0.000%
A 2855.490-10-00	BOCES Athletics Services		8,000.00	8,001.00	(1.00)	(0.012%)
2855	INTERSCHOL ATHLETICS -REG SCHL	*	275,344.00	300,848.00	(25,504.00)	(8.477%)
28		**	883,850.00	932,023.00	(48,173.00)	(5.169%)
2		***	8,959,878.00	8,762,548.00	197,330.00	2.252%
A 5510.150-40-00	Trans. Director Salaries		16,068.00	15,450.00	618.00	4.000%
A 5510.160-40-00	Trans Non-Instr Salaries		804,000.00	690,000.00	114,000.00	16.522%
A 5510.161-40-00	Trans Non-Instr Salaries - Subs		42,400.00	42,400.00	0.00	0.000%

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description		2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
A 5510.162-40-00	Trans Field/Sports Trips		45,000.00	45,000.00	0.00	0.000%
A 5510.163-40-00	Trans Supervisor Salaries		76,756.00	74,160.00	2,596.00	3.501%
A 5510.400-40-00	Trans Cont Expense		78,375.00	75,000.00	3,375.00	4.500%
A 5510.450-40-00	Trans Supplies		100,000.00	115,000.00	(15,000.00)	(13.043%)
A 5510.451-40-00	Trans Gasoline		100,000.00	90,000.00	10,000.00	11.111%
A 5510.452-40-00	Trans Tires		10,000.00	10,000.00	0.00	0.000%
A 5510.453-40-00	Trans Oil & Antifreeze		4,500.00	4,500.00	0.00	0.000%
A 5510.455-40-00	Trans Propane		50,000.00	50,000.00	0.00	0.000%
5510	DISTRICT TRANSPORTATION	*	1,327,099.00	1,211,510.00	115,589.00	9.541%
A 5530.400-40-00	Bus Garage Cont Expense		30,000.00	30,000.00	0.00	0.000%
A 5530.422-40-00	Bus Garage Sewer		10,000.00	10,000.00	0.00	0.000%
A 5530.430-40-00	Bus Garage Fuel Oil		12,000.00	12,000.00	0.00	0.000%
A 5530.431-40-00	Bus Garage Electric		8,000.00	8,000.00	0.00	0.000%
A 5530.450-40-00	Bus Garage Supplies		3,000.00	3,000.00	0.00	0.000%
5530	GARAGE BUILDING	*	63,000.00	63,000.00	0.00	0.000%
55		**	1,390,099.00	1,274,510.00	115,589.00	9.069%
5		***	1,390,099.00	1,274,510.00	115,589.00	9.069%
A 9010.800-00-00	Employees Retirement System		291,000.00	280,000.00	11,000.00	3.929%
9010		*	291,000.00	280,000.00	11,000.00	3.929%
A 9020.800-00-00	NYS Teacher Retirement System		540,000.00	535,000.00	5,000.00	0.935%
9020		*	540,000.00	535,000.00	5,000.00	0.935%
A 9030.800-00-00	Social Security		550,000.00	535,000.00	15,000.00	2.804%
9030		*	550,000.00	535,000.00	15,000.00	2.804%
A 9040.800-00-00	Workers Compensation		36,000.00	50,800.00	(14,800.00)	(29.134%)
9040		*	36,000.00	50,800.00	(14,800.00)	(29.134%)

Duanesburg Central School District

Budgeting Appropriation Status Report For 2024-2025 General Fund Budget (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change	
A 9050.800-00-00	Unemployment Insurance	20,000.00	25,000.00	(5,000.00)	(20.000%)	
9050	*	20,000.00	25,000.00	(5,000.00)	(20.000%)	
A 9060.150-00-00	Health Insurance Buy Back	42,000.00	42,000.00	0.00	0.000%	
A 9060.800-00-00	Health Insurance	2,473,115.00	2,414,865.00	58,250.00	2.412%	
A 9060.801-00-00	Dental Insurance	44,000.00	42,000.00	2,000.00	4.762%	
A 9060.804-00-00	Flexible Benefits Plan	2,000.00	2,000.00	0.00	0.000%	
9060	*	2,561,115.00	2,500,865.00	60,250.00	2.409%	
A 9070.800-00-00	Disability Insurance- Administration	5,000.00	5,000.00	0.00	0.000%	
9070	UNION WELFARE BENEFITS	*	5,000.00	5,000.00	0.000%	
A 9089.160-00-00	OTHER BENEFITS - RETIREMENT PAYOUT			0.00	<N/A>	
9089	OTHER	*	0.00	0.00	<N/A>	
90	EMPLOYEE BENEFITS	**	4,003,115.00	3,931,665.00	71,450.00	1.817%
A 9901.930-00-00	Transfer To Lunch Fund	35,000.00	35,000.00	0.00	0.000%	
A 9901.950-00-00	Transfer To Special Aid Fund	25,000.00	25,000.00	0.00	0.000%	
9901	INTERFUND TRANSFERS	*	60,000.00	60,000.00	0.00	0.000%
99		**	60,000.00	60,000.00	0.00	0.000%
9		***	4,063,115.00	3,991,665.00	71,450.00	1.790%
Totals For Program Components:		14,413,092.00	14,028,723.00	384,369.00	2.740%	
Grand Totals:		19,443,000.00	18,985,000.00	458,000.00	2.412%	
Component Percentage Analysis						
Administrative		8.500%	8.806%	<N/A>	(1.143%)	



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Budget	Dollar Change	Percent Change
Capital		17.370%	17.300%	<N/A>	2.824%
Program		74.130%	73.894%	<N/A>	2.740%
	Totals:	100.000%	100.000%	<N/A>	<N/A>

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	180,000	44,346	2,140

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

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Salary: Administrative Compensation Information
530101 - DUANESBURG CSD

2023-2024 Claim Year - Page 4
Official - as of 04/23/2024 01:11 PM

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Exemption Impact Report

Duanesburg Central School

Knox SWIS Code - 013200	Equalized Total Assessed Value 9,965,883.00		Total Assessed Value 3,886,695.00	Uniform Percentage 39.00
SWIS	Exemption Name (Code)	Number of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
013200	AG 10 YEAR (AG 1)	2	153,846.00	1.54
013200	AG LND 305 (AG L)	6	759,682.00	7.62
013200	AGED - ALL (AGED)	2	292,564.00	2.94
013200	RPTL S480- (RPTL)	2	100,513.00	1.01
013200	STAR B	11	376,541.00	3.78
013200	STAR Check (STAR)	4	136,924.00	1.37
013200	STAR EN	7	595,489.00	5.98
013200	VETCOM CTS (VETC)	2	0.00	0.00
013200	VETDIS CTS (VETD)	2	0.00	0.00
013200	VETWAR CTS (VETW)	3	0.00	0.00
		41	2,415,559.00	24.24

Exemption Impact Report

Duanesburg Central School

Charleston SWIS Code - 272400		Equalized Total Assessed Value 13,710,418.00	Total Assessed Value 9,323,080.00	Uniform Percentage 68.00
SWIS	Exemption Name (Code)	Number of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
272400	AG. D CO (AG.)	1	21,163.00	0.15
272400	SOLAR ENEG (SOLA)	1	18,529.00	0.14
272400	STAR B	20	730,300.00	5.33
272400	STAR Check (STAR)	4	146,060.00	1.07
272400	STAR EN	11	943,960.00	6.88
		37	1,860,012.00	13.57

Exemption Impact Report

Duanesburg Central School

Florida				
SWIS Code - 272600		Equalized Total Assessed Value 2,218,200.00	Total Assessed Value 1,963,106.00	Uniform Percentage 88.50
SWIS	Exemption Name (Code)	Number of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
272600	AG. D CO (AG.)	1	111,864.00	5.04
272600	STAR B	3	94,575.00	4.26
272600	STAR Check (STAR)	2	63,050.00	2.84
272600	STAR EN	1	85,537.00	3.86
		7	355,026.00	16.01

Exemption Impact Report

Duanesburg Central School

Village of Delanson		Equalized Total Assessed Value	Total Assessed Value	Uniform Percentage
SWIS Code - 422001		28,023,134.00	6,585,436.00	23.50
SWIS	Exemption Name (Code)	Number of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
422001	AGED (AGED)	1	60,213.00	0.21
422001	STAR B	45	1,533,825.00	5.47
422001	STAR Check (STAR)	22	749,870.00	2.68
422001	STAR EN	11	960,643.00	3.43
		79	3,304,551.00	11.79

Exemption Impact Report

Duanesburg Central School

Duanesburg SWIS Code - 422089		Equalized Total Assessed Value 559,729,659.00	Total Assessed Value 131,536,460.00	Uniform Percentage 23.50
SWIS	Exemption Name (Code)	Number of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
422089	AGED (AGED)	32	2,421,011.00	0.43
422089	AGRI CEILS (AGRI)	63	3,141,534.00	0.56
422089	AGRIC DIST (AGRI)	3	147,217.00	0.03
422089	CLERGY (CLER)	4	25,532.00	0.00
422089	FOREST LD (FORE)	1	38,468.00	0.01
422089	NON-PROFIT (NON-)	2	478,723.00	0.09
422089	SILO (SILO)	1	79,574.00	0.01
422089	SOLAR WIND (SOLA)	1	1,013,191.00	0.18
422089	STAR B	651	22,189,335.00	3.96
422089	STAR Check (STAR)	325	11,077,625.00	1.98
422089	STAR EN	284	25,307,739.00	4.52
422089	VETCOM CTS (VETC)	4	0.00	0.00
422089	VETDIS CTS (VETD)	3	0.00	0.00
422089	VETWAR CTS (VETW)	2	0.00	0.00
		1376	65,919,949.00	11.78

Exemption Impact Report

Duanesburg Central School

Princetown				
SWIS Code - 422600		Equalized Total Assessed Value	Total Assessed Value	Uniform Percentage
		1,082,310.00	229,360.00	24.25
SWIS	Exemption Name (Code)	Number of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
422600	AG CEIL IN (AG C)	1	39,381.00	3.64
422600	STAR B	1	33,031.00	3.05
422600	STAR EN	2	177,896.00	16.44
		4	250,308.00	23.13

Exemption Impact Report

Duanesburg Central School

Schoharie SWIS Code - 434289	Equalized Total Assessed Value 367,797.00		Total Assessed Value 244,254.00	Uniform Percentage 66.41
SWIS	Exemption Name (Code)	Number of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
434289	AG DISTRIC (AG D)	3	69,668.00	18.94
434289	STAR B	1	35,386.00	9.62
		4	105,054.00	28.56

Exemption Impact Report

Duanesburg Central School

Wright				
SWIS Code - 435000		Equalized Total Assessed Value 11,378,366.00	Total Assessed Value 5,802,966.00	Uniform Percentage 51.00
SWIS	Exemption Name (Code)	Number of Exemptions	Total Equalized Value of Exemption	Percent of Value Exempted
435000	AG DISTRIC (AG D)	4	122,823.00	1.08
435000	AG LANDS (AG L)	1	76,431.00	0.67
435000	AGED S (AGED)	1	36,765.00	0.32
435000	AGED T&S (AGED)	1	13,529.00	0.12
435000	FORST LND (FORS)	1	70,278.00	0.62
435000	STAR B	16	586,352.00	5.15
435000	STAR Check (STAR)	7	256,529.00	2.25
435000	STAR EN	2	172,432.00	1.52
		33	1,335,139.00	11.73

DUANESBURG CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	3	—	3
English Language Learner	—	—	—	—
Students with Disabilities	3	4	—	4
Economically Disadvantaged	2	3	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	265	139.8	3
	Math	265	146.6	
	Combined	530	143.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	12	141.7	—
	Math	12	162.5	
	Combined	24	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	248	139.7	3
	Math	248	146.2	
	Combined	496	142.9	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	34	80.9	3
	Math	32	79.7	
	Combined	66	80.3	
Economically Disadvantaged	ELA	78	98.1	2
	Math	78	109.6	
	Combined	156	103.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	268	138.2	4
	Math	268	145	
	Combined	536	141.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	12	141.7	—
	Math	12	162.5	
	Combined	24	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	251	138	3
	Math	251	144.4	
	Combined	502	141.2	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	34	80.9	4
	Math	33	77.3	
	Combined	67	79.1	
Economically Disadvantaged	ELA	78	98.1	3
	Math	78	109.6	
	Combined	156	103.8	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	380	61	16.1%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	20	—	—	—
Multiracial	3	—	—	—
White	353	57	16.1%	3
English Language Learner	1	—	—	—
Students with Disabilities	44	7	15.9%	4
Economically Disadvantaged	116	31	26.7%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	290	93.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	14	—
Multiracial	—	1	—
White	X	271	93%
English Language Learner	—	1	—
Students with Disabilities	—	37	—
Economically Disadvantaged	✓	87	95.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	291	93.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	2	—
Hispanic or Latino	—	14	—
Multiracial	—	1	—
White	X	272	93%
English Language Learner	—	1	—
Students with Disabilities	—	38	—
Economically Disadvantaged	X	88	94.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	3	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	4	3	3	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	4	4	4	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	53	188.7	166.6	4
	Math	17	138.2		
	Science	27	175.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Multiracial	ELA	3	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	47	188.3	168.6	4
	Math	15	143.3		
	Science	24	177.1		
Students with Disabilities	ELA	7	121.4	—	—
	Math	—	—		
	Science	1	—		
Economically Disadvantaged	ELA	15	156.7	175	4
	Math	3	—		
	Science	5	190		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	53	188.7	118.8	3
	Math	48	49		
	Science	40	118.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	—	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
White	ELA	47	188.3	119.7	3
	Math	43	50		
	Science	35	121.4		
Students with Disabilities	ELA	7	121.4	—	—
	Math	6	0		
	Science	3	—		
Economically Disadvantaged	ELA	15	156.7	103.2	4
	Math	14	39.3		
	Science	8	118.8		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	62	55	88.7%	94.4%	3
	5-year	53	51	96.2%		
	6-year	58	57	98.3%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
White	4-year	60	53	88.3%	94.8%	3
	5-year	48	47	97.9%		
	6-year	53	52	98.1%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	11	—	—	—	—
	5-year	10	—	—		
	6-year	6	—	—		
Economically Disadvantaged	4-year	12	—	—	94.7%	4
	5-year	10	—	—		
	6-year	19	18	94.7%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	227	44	19.4%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	8	—	—	—
Multiracial	4	—	—	—
White	210	41	19.5%	3
English Language Learner	—	—	—	—
Students with Disabilities	26	—	—	—
Economically Disadvantaged	65	20	30.8%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	56	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	3	—
White	✓	50	100%
English Language Learner	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	16	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	51	37.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	X	46	37%
English Language Learner	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	15	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	5	10%	47	90%	11	23%	15	32%	12	26%	9	19%	21	45%
Grade 4	41	2	5%	39	95%	10	26%	9	23%	14	36%	6	15%	20	51%
Grade 5	61	1	2%	60	98%	13	22%	15	25%	24	40%	8	13%	32	53%
Grade 6	43	2	5%	41	95%	7	17%	15	37%	16	39%	3	7%	19	46%
Grade 7	54	6	11%	48	89%	7	15%	20	42%	13	27%	8	17%	21	44%
Grade 8	40	6	15%	34	85%	4	12%	9	26%	14	41%	7	21%	21	62%
Grades 3-8	291	22	8%	269	92%	52	19%	83	31%	93	35%	41	15%	134	50%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	11	23%	15	32%	12	26%	9	19%	21	45%
Female	31	2	6%	29	94%	6	21%	8	28%	7	24%	8	28%	15	52%
Male	21	3	14%	18	86%	5	28%	7	39%	5	28%	1	6%	6	33%
General Education Students	48	5	10%	43	90%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	5	10%	47	90%	11	23%	15	32%	12	26%	9	19%	21	45%
Economically Disadvantaged	13	1	8%	12	92%	4	33%	6	50%	1	8%	1	8%	2	17%
Not Economically Disadvantaged	39	4	10%	35	90%	7	20%	9	26%	11	31%	8	23%	19	54%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	5	10%	46	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	5	10%	47	90%	11	23%	15	32%	12	26%	9	19%	21	45%
Not Homeless	52	5	10%	47	90%	11	23%	15	32%	12	26%	9	19%	21	45%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	5	10%	46	90%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	5	10%	47	90%	11	23%	15	32%	12	26%	9	19%	21	45%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	10	26%	9	23%	14	36%	6	15%	20	51%
Female	17	2	12%	15	88%	5	33%	5	33%	4	27%	1	7%	5	33%
Male	24	0	0%	24	100%	5	21%	4	17%	10	42%	5	21%	15	63%
General Education Students	35	2	6%	33	94%	7	21%	9	27%	11	33%	6	18%	17	52%
Students with Disabilities	6	0	0%	6	100%	3	50%	0	0%	3	50%	0	0%	3	50%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	38	2	5%	36	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	2	5%	39	95%	10	26%	9	23%	14	36%	6	15%	20	51%
Economically Disadvantaged	17	0	0%	17	100%	6	35%	5	29%	4	24%	2	12%	6	35%
Not Economically Disadvantaged	24	2	8%	22	92%	4	18%	4	18%	10	45%	4	18%	14	64%
Non-English Language Learner	41	2	5%	39	95%	10	26%	9	23%	14	36%	6	15%	20	51%
Not in Foster Care	41	2	5%	39	95%	10	26%	9	23%	14	36%	6	15%	20	51%
Not Homeless	41	2	5%	39	95%	10	26%	9	23%	14	36%	6	15%	20	51%
Not Migrant	41	2	5%	39	95%	10	26%	9	23%	14	36%	6	15%	20	51%
Parent Not in Armed Forces	41	2	5%	39	95%	10	26%	9	23%	14	36%	6	15%	20	51%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	1	2%	60	98%	13	22%	15	25%	24	40%	8	13%	32	53%
Female	34	1	3%	33	97%	7	21%	9	27%	13	39%	4	12%	17	52%
Male	27	0	0%	27	100%	6	22%	6	22%	11	41%	4	15%	15	56%
General Education Students	53	1	2%	52	98%	9	17%	12	23%	23	44%	8	15%	31	60%
Students with Disabilities	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	58	1	2%	57	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	61	1	2%	60	98%	13	22%	15	25%	24	40%	8	13%	32	53%
Economically Disadvantaged	17	0	0%	17	100%	5	29%	8	47%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	44	1	2%	43	98%	8	19%	7	16%	21	49%	7	16%	28	65%
Non-English Language Learner	61	1	2%	60	98%	13	22%	15	25%	24	40%	8	13%	32	53%
Not in Foster Care	61	1	2%	60	98%	13	22%	15	25%	24	40%	8	13%	32	53%
Not Homeless	61	1	2%	60	98%	13	22%	15	25%	24	40%	8	13%	32	53%
Not Migrant	61	1	2%	60	98%	13	22%	15	25%	24	40%	8	13%	32	53%
Parent Not in Armed Forces	61	1	2%	60	98%	13	22%	15	25%	24	40%	8	13%	32	53%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	7	17%	15	37%	16	39%	3	7%	19	46%
Female	11	0	0%	11	100%	1	9%	3	27%	5	45%	2	18%	7	64%
Male	32	2	6%	30	94%	6	20%	12	40%	11	37%	1	3%	12	40%
General Education Students	39	2	5%	37	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	42	2	5%	40	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	2	5%	41	95%	7	17%	15	37%	16	39%	3	7%	19	46%
Economically Disadvantaged	12	0	0%	12	100%	5	42%	4	33%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	31	2	6%	29	94%	2	7%	11	38%	13	45%	3	10%	16	55%
Non-English Language Learner	43	2	5%	41	95%	7	17%	15	37%	16	39%	3	7%	19	46%
Not in Foster Care	43	2	5%	41	95%	7	17%	15	37%	16	39%	3	7%	19	46%
Not Homeless	43	2	5%	41	95%	7	17%	15	37%	16	39%	3	7%	19	46%
Not Migrant	43	2	5%	41	95%	7	17%	15	37%	16	39%	3	7%	19	46%
Parent Not in Armed Forces	43	2	5%	41	95%	7	17%	15	37%	16	39%	3	7%	19	46%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	48	89%	7	15%	20	42%	13	27%	8	17%	21	44%
Female	26	1	4%	25	96%	3	12%	9	36%	6	24%	7	28%	13	52%
Male	28	5	18%	23	82%	4	17%	11	48%	7	30%	1	4%	8	35%
General Education Students	45	4	9%	41	91%	4	10%	17	41%	13	32%	7	17%	20	49%
Students with Disabilities	9	2	22%	7	78%	3	43%	3	43%	0	0%	1	14%	1	14%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	6	14%	18	42%	13	30%	6	14%	19	44%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	19	2	11%	17	89%	4	24%	11	65%	1	6%	1	6%	2	12%
Not Economically Disadvantaged	35	4	11%	31	89%	3	10%	9	29%	12	39%	7	23%	19	61%
Non-English Language Learner	54	6	11%	48	89%	7	15%	20	42%	13	27%	8	17%	21	44%
Not in Foster Care	54	6	11%	48	89%	7	15%	20	42%	13	27%	8	17%	21	44%
Not Homeless	54	6	11%	48	89%	7	15%	20	42%	13	27%	8	17%	21	44%
Not Migrant	54	6	11%	48	89%	7	15%	20	42%	13	27%	8	17%	21	44%
Parent Not in Armed Forces	54	6	11%	48	89%	7	15%	20	42%	13	27%	8	17%	21	44%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	6	15%	34	85%	4	12%	9	26%	14	41%	7	21%	21	62%
Female	23	4	17%	19	83%	1	5%	5	26%	8	42%	5	26%	13	68%
Male	17	2	12%	15	88%	3	20%	4	27%	6	40%	2	13%	8	53%
General Education Students	33	5	15%	28	85%	1	4%	6	21%	14	50%	7	25%	21	75%
Students with Disabilities	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	38	6	16%	32	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	6	15%	34	85%	4	12%	9	26%	14	41%	7	21%	21	62%
Economically Disadvantaged	10	3	30%	7	70%	2	29%	3	43%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	30	3	10%	27	90%	2	7%	6	22%	12	44%	7	26%	19	70%
Non-English Language Learner	40	6	15%	34	85%	4	12%	9	26%	14	41%	7	21%	21	62%
Not in Foster Care	40	6	15%	34	85%	4	12%	9	26%	14	41%	7	21%	21	62%
Not Homeless	40	6	15%	34	85%	4	12%	9	26%	14	41%	7	21%	21	62%
Not Migrant	40	6	15%	34	85%	4	12%	9	26%	14	41%	7	21%	21	62%
Parent Not in Armed Forces	40	6	15%	34	85%	4	12%	9	26%	14	41%	7	21%	21	62%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	4	8%	48	92%	4	8%	15	31%	21	44%	8	17%	29	60%
Grade 4	41	2	5%	39	95%	8	21%	10	26%	17	44%	4	10%	21	54%
Grade 5	61	1	2%	60	98%	13	22%	21	35%	21	35%	5	8%	26	43%
Grade 6	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%
Combined 6	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%
Grade 7	54	6	11%	48	89%	5	10%	16	33%	19	40%	8	17%	27	56%
Combined 7	54	6	11%	48	89%	5	10%	16	33%	19	40%	8	17%	27	56%
Grade 8	40	16	40%	24	60%	6	25%	8	33%	9	38%	1	4%	10	42%
Regents 8	—	—	—	9	23%	0	0%	0	0%	0	0%	9	100%	9	100%
Combined 8	40	7	18%	33	83%	6	18%	8	24%	9	27%	10	30%	19	58%
Grades 3-8	291	21	7%	270	93%	44	16%	82	30%	104	39%	40	15%	144	53%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	48	92%	4	8%	15	31%	21	44%	8	17%	29	60%
Female	31	2	6%	29	94%	4	14%	7	24%	13	45%	5	17%	18	62%
Male	21	2	10%	19	90%	0	0%	8	42%	8	42%	3	16%	11	58%
General Education Students	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	4	8%	48	92%	4	8%	15	31%	21	44%	8	17%	29	60%
Economically Disadvantaged	13	1	8%	12	92%	2	17%	4	33%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	39	3	8%	36	92%	2	6%	11	31%	15	42%	8	22%	23	64%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	4	8%	47	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	4	8%	48	92%	4	8%	15	31%	21	44%	8	17%	29	60%
Not Homeless	52	4	8%	48	92%	4	8%	15	31%	21	44%	8	17%	29	60%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	4	8%	47	92%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	4	8%	48	92%	4	8%	15	31%	21	44%	8	17%	29	60%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	8	21%	10	26%	17	44%	4	10%	21	54%
Female	17	2	12%	15	88%	5	33%	5	33%	5	33%	0	0%	5	33%
Male	24	0	0%	24	100%	3	13%	5	21%	12	50%	4	17%	16	67%
General Education Students	35	2	6%	33	94%	6	18%	9	27%	15	45%	3	9%	18	55%
Students with Disabilities	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	38	2	5%	36	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	2	5%	39	95%	8	21%	10	26%	17	44%	4	10%	21	54%
Economically Disadvantaged	17	0	0%	17	100%	5	29%	5	29%	7	41%	0	0%	7	41%
Not Economically Disadvantaged	24	2	8%	22	92%	3	14%	5	23%	10	45%	4	18%	14	64%
Non-English Language Learner	41	2	5%	39	95%	8	21%	10	26%	17	44%	4	10%	21	54%
Not in Foster Care	41	2	5%	39	95%	8	21%	10	26%	17	44%	4	10%	21	54%
Not Homeless	41	2	5%	39	95%	8	21%	10	26%	17	44%	4	10%	21	54%
Not Migrant	41	2	5%	39	95%	8	21%	10	26%	17	44%	4	10%	21	54%
Parent Not in Armed Forces	41	2	5%	39	95%	8	21%	10	26%	17	44%	4	10%	21	54%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	1	2%	60	98%	13	22%	21	35%	21	35%	5	8%	26	43%
Female	34	1	3%	33	97%	9	27%	13	39%	9	27%	2	6%	11	33%
Male	27	0	0%	27	100%	4	15%	8	30%	12	44%	3	11%	15	56%
General Education Students	53	1	2%	52	98%	10	19%	16	31%	21	40%	5	10%	26	50%
Students with Disabilities	8	0	0%	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	58	1	2%	57	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	61	1	2%	60	98%	13	22%	21	35%	21	35%	5	8%	26	43%
Economically Disadvantaged	17	0	0%	17	100%	5	29%	7	41%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	44	1	2%	43	98%	8	19%	14	33%	16	37%	5	12%	21	49%
Non-English Language Learner	61	1	2%	60	98%	13	22%	21	35%	21	35%	5	8%	26	43%
Not in Foster Care	61	1	2%	60	98%	13	22%	21	35%	21	35%	5	8%	26	43%
Not Homeless	61	1	2%	60	98%	13	22%	21	35%	21	35%	5	8%	26	43%
Not Migrant	61	1	2%	60	98%	13	22%	21	35%	21	35%	5	8%	26	43%
Parent Not in Armed Forces	61	1	2%	60	98%	13	22%	21	35%	21	35%	5	8%	26	43%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%
Female	11	0	0%	11	100%	2	18%	1	9%	6	55%	2	18%	8	73%
Male	32	1	3%	31	97%	6	19%	11	35%	11	35%	3	10%	14	45%
General Education Students	39	1	3%	38	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	42	1	2%	41	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%
Economically Disadvantaged	12	0	0%	12	100%	5	42%	5	42%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	31	1	3%	30	97%	3	10%	7	23%	15	50%	5	17%	20	67%
Non-English Language Learner	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%
Not in Foster Care	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%
Not Homeless	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%
Not Migrant	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%
Parent Not in Armed Forces	43	1	2%	42	98%	8	19%	12	29%	17	40%	5	12%	22	52%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	48	89%	5	10%	16	33%	19	40%	8	17%	27	56%
Female	26	0	0%	26	100%	4	15%	7	27%	9	35%	6	23%	15	58%
Male	28	6	21%	22	79%	1	5%	9	41%	10	45%	2	9%	12	55%
General Education Students	45	3	7%	42	93%	3	7%	14	33%	17	40%	8	19%	25	60%
Students with Disabilities	9	3	33%	6	67%	2	33%	2	33%	2	33%	0	0%	2	33%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	5	12%	14	33%	17	40%	7	16%	24	56%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	19	2	11%	17	89%	3	18%	10	59%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	35	4	11%	31	89%	2	6%	6	19%	16	52%	7	23%	23	74%
Non-English Language Learner	54	6	11%	48	89%	5	10%	16	33%	19	40%	8	17%	27	56%
Not in Foster Care	54	6	11%	48	89%	5	10%	16	33%	19	40%	8	17%	27	56%
Not Homeless	54	6	11%	48	89%	5	10%	16	33%	19	40%	8	17%	27	56%
Not Migrant	54	6	11%	48	89%	5	10%	16	33%	19	40%	8	17%	27	56%
Parent Not in Armed Forces	54	6	11%	48	89%	5	10%	16	33%	19	40%	8	17%	27	56%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	16	40%	24	60%	6	25%	8	33%	9	38%	1	4%	10	42%
Female	23	12	52%	11	48%	2	18%	4	36%	5	45%	0	0%	5	45%
Male	17	4	24%	13	76%	4	31%	4	31%	4	31%	1	8%	5	38%
General Education Students	33	14	42%	19	58%	1	5%	8	42%	9	47%	1	5%	10	53%
Students with Disabilities	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	38	15	39%	23	61%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	15	38%	24	62%	6	25%	8	33%	9	38%	1	4%	10	42%
Economically Disadvantaged	10	4	40%	6	60%	5	83%	0	0%	0	0%	1	17%	1	17%
Not Economically Disadvantaged	30	12	40%	18	60%	1	6%	8	44%	9	50%	0	0%	9	50%
Non-English Language Learner	40	16	40%	24	60%	6	25%	8	33%	9	38%	1	4%	10	42%
Not in Foster Care	40	16	40%	24	60%	6	25%	8	33%	9	38%	1	4%	10	42%
Not Homeless	40	16	40%	24	60%	6	25%	8	33%	9	38%	1	4%	10	42%
Not Migrant	40	16	40%	24	60%	6	25%	8	33%	9	38%	1	4%	10	42%
Parent Not in Armed Forces	40	16	40%	24	60%	6	25%	8	33%	9	38%	1	4%	10	42%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	40	15	38%	25	63%	2	8%	8	32%	15	60%	0	0%	15	60%
Regents 8	—	—	—	7	18%	0	0%	0	0%	0	0%	7	100%	7	100%
Combined 8	40	8	20%	32	80%	2	6%	8	25%	15	47%	7	22%	22	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	15	38%	25	63%	2	8%	8	32%	15	60%	0	0%	15	60%
Female	23	11	48%	12	52%	1	8%	4	33%	7	58%	0	0%	7	58%
Male	17	4	24%	13	76%	1	8%	4	31%	8	62%	0	0%	8	62%
General Education Students	33	13	39%	20	61%	0	0%	5	25%	15	75%	0	0%	15	75%
Students with Disabilities	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	38	14	37%	24	63%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	14	36%	25	64%	2	8%	8	32%	15	60%	0	0%	15	60%
Economically Disadvantaged	10	4	40%	6	60%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	30	11	37%	19	63%	0	0%	5	26%	14	74%	0	0%	14	74%
Non-English Language Learner	40	15	38%	25	63%	2	8%	8	32%	15	60%	0	0%	15	60%
Not in Foster Care	40	15	38%	25	63%	2	8%	8	32%	15	60%	0	0%	15	60%
Not Homeless	40	15	38%	25	63%	2	8%	8	32%	15	60%	0	0%	15	60%
Not Migrant	40	15	38%	25	63%	2	8%	8	32%	15	60%	0	0%	15	60%
Parent Not in Armed Forces	40	15	38%	25	63%	2	8%	8	32%	15	60%	0	0%	15	60%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	2	3%	4	5%	30	39%	15	19%	26	34%	71	92%
Female	39	0	0%	1	3%	12	31%	9	23%	17	44%	38	97%
Male	38	2	5%	3	8%	18	47%	6	16%	9	24%	33	87%
General Education Students	70	0	0%	3	4%	27	39%	15	21%	25	36%	67	96%
Students with Disabilities	7	2	29%	1	14%	3	43%	0	0%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	72	2	3%	4	6%	29	40%	13	18%	24	33%	66	92%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	20	1	5%	1	5%	8	40%	5	25%	5	25%	18	90%
Not Economically Disadvantaged	57	1	2%	3	5%	22	39%	10	18%	21	37%	53	93%
Non-English Language Learner	77	2	3%	4	5%	30	39%	15	19%	26	34%	71	92%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	2	3%	4	5%	30	39%	15	19%	26	34%	71	92%
Not Migrant	77	2	3%	4	5%	30	39%	15	19%	26	34%	71	92%
Parent Not in Armed Forces	77	2	3%	4	5%	30	39%	15	19%	26	34%	71	92%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	4	5%	18	24%	26	35%	9	12%	17	23%	52	70%
Female	32	0	0%	7	22%	7	22%	7	22%	11	34%	25	78%
Male	42	4	10%	11	26%	19	45%	2	5%	6	14%	27	64%
General Education Students	59	1	2%	8	14%	24	41%	9	15%	17	29%	50	85%
Students with Disabilities	15	3	20%	10	67%	2	13%	0	0%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	67	3	4%	15	22%	25	37%	8	12%	16	24%	49	73%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	3	43%	1	14%	1	14%	1	14%	3	43%
Economically Disadvantaged	24	2	8%	12	50%	7	29%	1	4%	2	8%	10	42%
Not Economically Disadvantaged	50	2	4%	6	12%	19	38%	8	16%	15	30%	42	84%
Non-English Language Learner	74	4	5%	18	24%	26	35%	9	12%	17	23%	52	70%
Not in Foster Care	74	4	5%	18	24%	26	35%	9	12%	17	23%	52	70%
Not Homeless	74	4	5%	18	24%	26	35%	9	12%	17	23%	52	70%
Not Migrant	74	4	5%	18	24%	26	35%	9	12%	17	23%	52	70%
Parent Not in Armed Forces	74	4	5%	18	24%	26	35%	9	12%	17	23%	52	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	13	33%	7	18%	10	26%	3	8%	6	15%	19	49%
Female	24	10	42%	4	17%	5	21%	2	8%	3	13%	10	42%
Male	15	3	20%	3	20%	5	33%	1	7%	3	20%	9	60%
General Education Students	37	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	13	33%	7	18%	10	26%	3	8%	6	15%	19	49%
Economically Disadvantaged	8	5	63%	0	0%	3	38%	0	0%	0	0%	3	38%
Not Economically Disadvantaged	31	8	26%	7	23%	7	23%	3	10%	6	19%	16	52%
Non-English Language Learner	39	13	33%	7	18%	10	26%	3	8%	6	15%	19	49%
Not in Foster Care	39	13	33%	7	18%	10	26%	3	8%	6	15%	19	49%
Not Homeless	39	13	33%	7	18%	10	26%	3	8%	6	15%	19	49%
Not Migrant	39	13	33%	7	18%	10	26%	3	8%	6	15%	19	49%
Parent Not in Armed Forces	39	13	33%	7	18%	10	26%	3	8%	6	15%	19	49%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	6	16%	4	11%	15	41%	5	14%	7	19%	27	73%
Female	23	6	26%	3	13%	10	43%	3	13%	1	4%	14	61%
Male	14	0	0%	1	7%	5	36%	2	14%	6	43%	13	93%
General Education Students	37	6	16%	4	11%	15	41%	5	14%	7	19%	27	73%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	6	16%	4	11%	15	41%	5	14%	7	19%	27	73%
Economically Disadvantaged	6	1	17%	0	0%	2	33%	2	33%	1	17%	5	83%
Not Economically Disadvantaged	31	5	16%	4	13%	13	42%	3	10%	6	19%	22	71%
Non-English Language Learner	37	6	16%	4	11%	15	41%	5	14%	7	19%	27	73%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	6	16%	4	11%	15	41%	5	14%	7	19%	27	73%
Not Migrant	37	6	16%	4	11%	15	41%	5	14%	7	19%	27	73%
Parent Not in Armed Forces	37	6	16%	4	11%	15	41%	5	14%	7	19%	27	73%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	7	10%	5	7%	31	44%	28	39%	59	83%
Female	33	2	6%	1	3%	15	45%	15	45%	30	91%
Male	38	5	13%	4	11%	16	42%	13	34%	29	76%
General Education Students	59	2	3%	3	5%	26	44%	28	47%	54	92%
Students with Disabilities	12	5	42%	2	17%	5	42%	0	0%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	64	6	9%	5	8%	27	42%	26	41%	53	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	4	57%	2	29%	6	86%
Economically Disadvantaged	21	6	29%	1	5%	9	43%	5	24%	14	67%
Not Economically Disadvantaged	50	1	2%	4	8%	22	44%	23	46%	45	90%
Non-English Language Learner	71	7	10%	5	7%	31	44%	28	39%	59	83%
Not in Foster Care	71	7	10%	5	7%	31	44%	28	39%	59	83%
Not Homeless	71	7	10%	5	7%	31	44%	28	39%	59	83%
Not Migrant	71	7	10%	5	7%	31	44%	28	39%	59	83%
Parent Not in Armed Forces	71	7	10%	5	7%	31	44%	28	39%	59	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	1	3%	15	42%	17	47%	32	89%
Female	21	1	5%	1	5%	8	38%	11	52%	19	90%
Male	15	2	13%	0	0%	7	47%	6	40%	13	87%
General Education Students	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	3	8%	1	3%	15	42%	17	47%	32	89%
Economically Disadvantaged	8	2	25%	0	0%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	28	1	4%	1	4%	12	43%	14	50%	26	93%
Non-English Language Learner	36	3	8%	1	3%	15	42%	17	47%	32	89%
Not in Foster Care	36	3	8%	1	3%	15	42%	17	47%	32	89%
Not Homeless	36	3	8%	1	3%	15	42%	17	47%	32	89%
Not Migrant	36	3	8%	1	3%	15	42%	17	47%	32	89%
Parent Not in Armed Forces	36	3	8%	1	3%	15	42%	17	47%	32	89%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	2	6%	13	42%	12	39%	4	13%	16	52%
Female	18	1	6%	11	61%	6	33%	0	0%	6	33%
Male	13	1	8%	2	15%	6	46%	4	31%	10	77%
General Education Students	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	2	6%	13	42%	12	39%	4	13%	16	52%
Economically Disadvantaged	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	24	1	4%	10	42%	9	38%	4	17%	13	54%
Non-English Language Learner	31	2	6%	13	42%	12	39%	4	13%	16	52%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	2	6%	13	42%	12	39%	4	13%	16	52%
Not Migrant	31	2	6%	13	42%	12	39%	4	13%	16	52%
Parent Not in Armed Forces	31	2	6%	13	42%	12	39%	4	13%	16	52%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	1	7%	7	50%	5	36%	12	86%
Female	8	1	13%	0	0%	3	38%	4	50%	7	88%
Male	6	0	0%	1	17%	4	67%	1	17%	5	83%
General Education Students	14	1	7%	1	7%	7	50%	5	36%	12	86%
White	14	1	7%	1	7%	7	50%	5	36%	12	86%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	1	7%	1	7%	7	50%	5	36%	12	86%
Not in Foster Care	14	1	7%	1	7%	7	50%	5	36%	12	86%
Not Homeless	14	1	7%	1	7%	7	50%	5	36%	12	86%
Not Migrant	14	1	7%	1	7%	7	50%	5	36%	12	86%
Parent Not in Armed Forces	14	1	7%	1	7%	7	50%	5	36%	12	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	2	4%	9	16%	22	39%	4	7%	19	34%	45	80%
Female	29	2	7%	4	14%	10	34%	4	14%	9	31%	23	79%
Male	27	0	0%	5	19%	12	44%	0	0%	10	37%	22	81%
General Education Students	45	0	0%	7	16%	16	36%	4	9%	18	40%	38	84%
Students with Disabilities	11	2	18%	2	18%	6	55%	0	0%	1	9%	7	64%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	52	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	2	4%	9	16%	22	39%	4	7%	19	34%	45	80%
Economically Disadvantaged	17	1	6%	3	18%	9	53%	0	0%	4	24%	13	76%
Not Economically Disadvantaged	39	1	3%	6	15%	13	33%	4	10%	15	38%	32	82%
Non-English Language Learner	56	2	4%	9	16%	22	39%	4	7%	19	34%	45	80%
Not in Foster Care	56	2	4%	9	16%	22	39%	4	7%	19	34%	45	80%
Not Homeless	56	2	4%	9	16%	22	39%	4	7%	19	34%	45	80%
Not Migrant	56	2	4%	9	16%	22	39%	4	7%	19	34%	45	80%
Parent Not in Armed Forces	56	2	4%	9	16%	22	39%	4	7%	19	34%	45	80%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	2	3%	7	9%	25	34%	27	36%	13	18%	65	88%
Female	37	0	0%	6	16%	9	24%	13	35%	9	24%	31	84%
Male	37	2	5%	1	3%	16	43%	14	38%	4	11%	34	92%
General Education Students	68	0	0%	6	9%	23	34%	26	38%	13	19%	62	91%
Students with Disabilities	6	2	33%	1	17%	2	33%	1	17%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	69	2	3%	6	9%	24	35%	25	36%	12	17%	61	88%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Economically Disadvantaged	19	0	0%	1	5%	8	42%	7	37%	3	16%	18	95%
Not Economically Disadvantaged	55	2	4%	6	11%	17	31%	20	36%	10	18%	47	85%
Non-English Language Learner	74	2	3%	7	9%	25	34%	27	36%	13	18%	65	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	2	3%	7	9%	25	34%	27	36%	13	18%	65	88%
Not Migrant	74	2	3%	7	9%	25	34%	27	36%	13	18%	65	88%
Parent Not in Armed Forces	74	2	3%	7	9%	25	34%	27	36%	13	18%	65	88%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	1	2%	1	2%	16	30%	35	65%	51	94%
Female	19	0	0%	19	100%	0	0%	0	0%	4	21%	15	79%	19	100%
Male	35	1	3%	34	97%	1	3%	1	3%	12	34%	20	57%	32	91%
General Education Students	46	0	0%	46	100%	0	0%	0	0%	14	30%	32	70%	46	100%
Students with Disabilities	8	1	13%	7	88%	1	13%	1	13%	2	25%	3	38%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	47	0	0%	47	100%	1	2%	1	2%	14	30%	31	66%	45	96%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	15	0	0%	15	100%	1	7%	0	0%	7	47%	7	47%	14	93%
Not Economically Disadvantaged	39	1	3%	38	97%	0	0%	1	3%	9	23%	28	72%	37	95%
Non-English Language Learner	54	1	2%	53	98%	1	2%	1	2%	16	30%	35	65%	51	94%
Not in Foster Care	54	1	2%	53	98%	1	2%	1	2%	16	30%	35	65%	51	94%
Not Homeless	54	1	2%	53	98%	1	2%	1	2%	16	30%	35	65%	51	94%
Not Migrant	54	1	2%	53	98%	1	2%	1	2%	16	30%	35	65%	51	94%
Parent Not in Armed Forces	54	1	2%	53	98%	1	2%	1	2%	16	30%	35	65%	51	94%

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	25	46%	29	54%	1	2%	1	2%	9	17%	18	33%	27	50%
Female	19	7	37%	12	63%	0	0%	0	0%	4	21%	8	42%	12	63%
Male	35	18	51%	17	49%	1	3%	1	3%	5	14%	10	29%	15	43%
General Education Students	46	17	37%	29	63%	1	2%	1	2%	9	20%	18	39%	27	59%
Students with Disabilities	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	47	20	43%	27	57%	1	2%	1	2%	7	15%	18	38%	25	53%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	15	10	67%	5	33%	0	0%	0	0%	2	13%	3	20%	5	33%
Not Economically Disadvantaged	39	15	38%	24	62%	1	3%	1	3%	7	18%	15	38%	22	56%
Non-English Language Learner	54	25	46%	29	54%	1	2%	1	2%	9	17%	18	33%	27	50%
Not in Foster Care	54	25	46%	29	54%	1	2%	1	2%	9	17%	18	33%	27	50%
Not Homeless	54	25	46%	29	54%	1	2%	1	2%	9	17%	18	33%	27	50%
Not Migrant	54	25	46%	29	54%	1	2%	1	2%	9	17%	18	33%	27	50%
Parent Not in Armed Forces	54	25	46%	29	54%	1	2%	1	2%	9	17%	18	33%	27	50%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	22	44	28	56
Female	19	7	37	12	63
Male	31	15	48	16	52
General Education Students	45	17	38	28	62
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	44	18	41	26	59
Multiracial	3	2	67	1	33
Economically Disadvantaged	13	9	69	4	31
Not Economically Disadvantaged	37	13	35	24	65
Non-English Language Learner	50	22	44	28	56
Not in Foster Care	50	22	44	28	56
Not Homeless	50	22	44	28	56
Not Migrant	50	22	44	28	56
Parent Not in Armed Forces	50	22	44	28	56

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	26	48%	28	52%	1	2%	4	7%	13	24%	10	19%	23	43%
Female	19	8	42%	11	58%	0	0%	2	11%	3	16%	6	32%	9	47%
Male	35	18	51%	17	49%	1	3%	2	6%	10	29%	4	11%	14	40%
General Education Students	46	19	41%	27	59%	1	2%	4	9%	12	26%	10	22%	22	48%
Students with Disabilities	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	47	22	47%	25	53%	1	2%	3	6%	11	23%	10	21%	21	45%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	4	57%	3	43%	0	0%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	15	9	60%	6	40%	0	0%	1	7%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	39	17	44%	22	56%	1	3%	3	8%	9	23%	9	23%	18	46%
Non-English Language Learner	54	26	48%	28	52%	1	2%	4	7%	13	24%	10	19%	23	43%
Not in Foster Care	54	26	48%	28	52%	1	2%	4	7%	13	24%	10	19%	23	43%
Not Homeless	54	26	48%	28	52%	1	2%	4	7%	13	24%	10	19%	23	43%
Not Migrant	54	26	48%	28	52%	1	2%	4	7%	13	24%	10	19%	23	43%
Parent Not in Armed Forces	54	26	48%	28	52%	1	2%	4	7%	13	24%	10	19%	23	43%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	23	47	26	53
Female	19	8	42	11	58
Male	30	15	50	15	50
General Education Students	45	19	42	26	58
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	44	20	45	24	55
Multiracial	2	1	50	1	50
Economically Disadvantaged	13	8	62	5	38
Not Economically Disadvantaged	36	15	42	21	58
Non-English Language Learner	49	23	47	26	53
Not in Foster Care	49	23	47	26	53
Not Homeless	49	23	47	26	53
Not Migrant	49	23	47	26	53
Parent Not in Armed Forces	49	23	47	26	53

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	42	78%	12	22%	0	0%	0	0%	11	20%	1	2%	12	22%
Female	19	15	79%	4	21%	0	0%	0	0%	4	21%	0	0%	4	21%
Male	35	27	77%	8	23%	0	0%	0	0%	7	20%	1	3%	8	23%
General Education Students	46	35	76%	11	24%	0	0%	0	0%	10	22%	1	2%	11	24%
Students with Disabilities	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	47	36	77%	11	23%	0	0%	0	0%	10	21%	1	2%	11	23%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	15	12	80%	3	20%	0	0%	0	0%	2	13%	1	7%	3	20%
Not Economically Disadvantaged	39	30	77%	9	23%	0	0%	0	0%	9	23%	0	0%	9	23%
Non-English Language Learner	54	42	78%	12	22%	0	0%	0	0%	11	20%	1	2%	12	22%
Not in Foster Care	54	42	78%	12	22%	0	0%	0	0%	11	20%	1	2%	12	22%
Not Homeless	54	42	78%	12	22%	0	0%	0	0%	11	20%	1	2%	12	22%
Not Migrant	54	42	78%	12	22%	0	0%	0	0%	11	20%	1	2%	12	22%
Parent Not in Armed Forces	54	42	78%	12	22%	0	0%	0	0%	11	20%	1	2%	12	22%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	39	80	10	20
Female	19	15	79	4	21
Male	30	24	80	6	20
General Education Students	45	35	78	10	22
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	44	34	77	10	23
Multiracial	2	2	100	0	0
Economically Disadvantaged	13	11	85	2	15
Not Economically Disadvantaged	36	28	78	8	22
Non-English Language Learner	49	39	80	10	20
Not in Foster Care	49	39	80	10	20
Not Homeless	49	39	80	10	20
Not Migrant	49	39	80	10	20
Parent Not in Armed Forces	49	39	80	10	20

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	45	83%	9	17%	0	0%	0	0%	9	17%	0	0%	9	17%
Female	19	15	79%	4	21%	0	0%	0	0%	4	21%	0	0%	4	21%
Male	35	30	86%	5	14%	0	0%	0	0%	5	14%	0	0%	5	14%
General Education Students	46	37	80%	9	20%	0	0%	0	0%	9	20%	0	0%	9	20%
Students with Disabilities	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	47	38	81%	9	19%	0	0%	0	0%	9	19%	0	0%	9	19%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	14	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	39	31	79%	8	21%	0	0%	0	0%	8	21%	0	0%	8	21%
Non-English Language Learner	54	45	83%	9	17%	0	0%	0	0%	9	17%	0	0%	9	17%
Not in Foster Care	54	45	83%	9	17%	0	0%	0	0%	9	17%	0	0%	9	17%
Not Homeless	54	45	83%	9	17%	0	0%	0	0%	9	17%	0	0%	9	17%
Not Migrant	54	45	83%	9	17%	0	0%	0	0%	9	17%	0	0%	9	17%
Parent Not in Armed Forces	54	45	83%	9	17%	0	0%	0	0%	9	17%	0	0%	9	17%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	61	13	21%	2	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	71	7	10%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

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Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	54	51	94%	25	46%	26	48%	0	0%	0	0%	2	4%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	51	94%	25	46%	26	48%	0	0%	0	0%	2	4%	0	0%	1	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	51	94%	25	46%	26	48%	0	0%	0	0%	2	4%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	51	94%	25	46%	26	48%	0	0%	0	0%	2	4%	0	0%	1	2%

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