

FOR STUDENTS applying for UHS WORLD HISTORY or UHS AMERICAN HISTORY

- 1) Give the attached recommendation form to a teacher to complete and return to Guidance.
- 2) You must also stay after school on Monday, March 1, to complete the following essay assignment. You may not bring notes or other study tools. However, you should prepare for the question beforehand and bring the question with you.

On that day, be prepared to write a well-organized essay that includes an introduction, several paragraphs addressing the task, and a conclusion.

FOR FRESHMEN APPLYING FOR UHS WORLD HISTORY:

Theme: Belief Systems

A belief system is an established, orderly way that groups or individuals look at religious faith or philosophical principles. These systems have often affected politics, society, and the economy in the nations or regions in which they are practiced.

Task:

Select *two* belief systems from your study of global history and for *each*

- Explain *one* major idea of the belief system
- Discuss the effects the belief system has had on the politics, society, *and/or* the economy of a specific nation or region

You may use any belief systems from your study of global history. Some suggestions you might wish to consider include Buddhism, Christianity, Confucianism, Daoism, Hinduism, Islam, and Judaism.

You are *not* limited to these suggestions.

FOR SOPHOMORES APPLYING FOR UHS AMERICAN HISTORY:

Theme: Human Rights

Throughout history, there have been many examples where groups of people have been denied their human rights. Individuals, groups, and governments have attempted to end many of these human rights violations although they have not always been successful.

Task:

Select *two* different examples from history where human rights have been denied to groups of people and for *each*

- Explain the historical circumstances that led to the denial of human rights
- Describe how the human rights of that group were denied
- Discuss an action taken by an individual, a group, or a government that attempted to end the human rights violations

You may use any example of human rights violations from your study of global history. Some suggestions you might wish to consider include the indigenous people in Latin America during the Encounter, Jews in Russia during the pogroms, the Armenians under the Ottomans, blacks under apartheid in South Africa, Chinese students in Tiananmen Square, Bosnian Muslims in the former Yugoslavia, and women under the Taliban in Afghanistan.

You are *not* limited to these suggestions.

Do not use the United States as the specific nation or region in your response.